

Members present:

Colleges

Stella Coakley, Agricultural Sciences
Jim Coakley, Business
Rob Frost, Education
Sally Francis, Graduate School
Chris Bell, Engineering/INTO OSU
Jim Johnson, Forestry (Chair)
Liz Gray, Health and Human Sciences (Co-chair)
Michael Harte, Oceanic and Atmospheric Sciences
Ursula Bechert, Science
LeeAnn Baker, University Honors College
Manoj Pastey (for Susan Tornquist), Veterinary Medicine

International Programs

Becky Warner, Academic Affairs and International Programs
Joe Hendricks, Internatsional Programs
Joe Hoff, International Degree and Education Abroad (IDEA)
Marybeth Trevino (for Laurie Lewis), International Student and Faculty Services (ISFS)
Marion McNamara, International Programs
Charlotte Moats-Gallagher, International Programs
Paul Primak, Oregon University System (OUS) International Programs
Katie Warrener, International Programs

Members absent:

Joseph Krause, Liberal Arts
Taifo Mahmud, Pharmacy

Guests:

Patricia Hawk, Director of Sponsored Programs, OSU Research Office

1. Welcome and introductions

Liz Gray welcomed IC members and asked for brief introductions.

- Manoj Pastey, Assistant Professor in the College of Veterinary Medicine, attended for Susan Tornquist
- Marybeth Trevino, Administrative Program Coordinator in International Student and Faculty Services, attended for Laurie Lewis
- LeeAnn Baker, Academic Advisor for the University Honors College, is representing UHC while Bill Bogley is on sabbatical
- Patricia Hawk, Director of Sponsored Programs in the OSU Research Office, attended as a guest

2. International Programs strategic plan

Joe Hendricks noted that international students have been graduating from OSU since 1913. The first draft of the International Programs strategic plan is being reviewed and will be turned in to Academic Affairs around mid-May.

3. International Research Opportunities

Ursula Bechert explained that the Faculty Engagement Task Force has been interested in tracking international activities of the faculty in some kind of database. Since the Research Office is redoing the Proposal Transmittal Form, she invited Patricia Hawk, Director of Sponsored Programs, to discuss the opportunity to collaborate.

- The new Web-based Proposal Transmittal Form will allow researchers to create templates and streamline processes, especially beneficial for off-campus faculty.
- The Research Office is currently gathering user input from several colleges and designing specifications. These will be done by the end of summer, and the form will be rolled out next year after testing.
- Patricia shared screenshots of the draft Web form (attached), and the IC discussed possible fields for tracking international research, sponsorship, or partnership.
- Does the proposal dovetail with one of the OSU Strategic Plan signature areas of distinction? A field might track this.
- Will this proposal data be available as a searchable database? It may be possible to set it up for public queries.
- An IC subcommittee (Ursula Bechert, Marion McNamara, and Stella Coakley) volunteered to work with Patricia to develop the international piece of the form.

4. Revisiting the three IC task force working groups

Jim Johnson reviewed the history of the IC working groups and opened a discussion on reconvening them.

- The spring 2007 planning retreat resulted in the formation of three task forces—student, faculty, and external engagement.
- These working groups were active for a year and a half and successful in implementing several initiatives (for example, the Faculty Engagement Task Force restarted the faculty grants program) but have not been active in 2008-09. (See excerpt of 2007-08 annual international report.)
- Discussion around initiatives on task force agendas has continued, however, such as education abroad and the bacc core, a database of international faculty work, and an international alumni database.
- The task forces help the IC to avoid meetings of straight reportage and promote member engagement.
- The International Programs strategic plan could be used as a framework for reforming the working groups. With resources a prevalent issue, it is important to be realistic about working group expectations and focus on projects or activities that add value.
- Several members commented on the international component of their college strategic plan. Some college goals were very ambitious and, given the current budget climate, will need to be revised. Charlotte Moats-Gallagher has available for reference the college strategic plans the IC submitted to Becky Johnson last year.
- The Faculty Engagement Task Force is available to support INTO OSU implementation.
- It was suggested this discussion be on the agenda for the July meeting.

5. INTO OSU implementation update

Chris Bell reported on INTO OSU implementation progress.

- With 70 applications for the pathways program, INTO OSU is on track to reach the 165 target for fall and winter cohorts. 50 percent have applied to the business pathway, a smaller percentage to engineering and science pathways, and a few to the general pathway.
- With 33 direct entry graduate applicants plus 5 conditional admissions, OSU is beginning to see a surge in applications from INTO agents. It is possible that other applicants were introduced to OSU by INTO but did not apply through an agent.
- OSU has also seen an overall rise in international applications this year: undergraduate 482 (up from 366 last year), and graduate 819 (up from 736 last year). Undergraduate admissions this year were 196 (out of 482), up from 96 last year.
- Application response time is crucial for OSU to remain competitive. INTO OSU aims to direct revenue for adequate staffing in the Office of Admissions and Graduate School.
- Educating INTO field personnel on the graduate applications process is a current challenge, with INTO OSU, ISFS, and the Graduate School fielding many inquiries about admission criteria.
- The INTO OSU English language program is very busy. Jane Averill is working to staff summer programs.
- The general English program is in development.
- Chris and Jim Coakley are working out a financial model for the graduate business and engineering pathways that benefits the academic departments. Marketing for these pathways is scheduled for June.
- INTO OSU is hiring support staff.
- Facilities: Work is under way on Heckart, scheduled for completion fall term. Construction in Reed will begin in three months, scheduled for completion winter term.
- Accreditation issue: The Commission on English Language Program Accreditation (CEA) withdrew accreditation of the ELI after receiving late notification of the INTO OSU transition. CEA is now determining if INTO OSU is able to be accredited. OSU legal counsel is in conversation with CEA about the contractual relationship between OSU and INTO to make the case that OSU still manages the academic programs and should be able to have accreditation restored.
- I-20 issuing authority: When CEA withdrew ELI accreditation, the International Student and Exchange Visitor Program (SEVP) threatened to withdraw ELI's authority to issue I-20s. INTO OSU is working with legal counsel on this question, with support from Senator Wyden. They are also lobbying to consolidate the ELI's I-20 authority with OSU's.
- Jim Coakley reported enthusiastic response from College of Business faculty to the intercultural communication workshops this week.

5. Intercultural assessment survey

Jim Coakley and Joe Hoff, along with Susie Leslie in Academic Planning and Assessment, have discussed using the [Intercultural Development Inventory \(IDI\)](#) to assess intercultural competence at OSU.

- The IDI measures response to cultural difference and also has a diagnostic aspect. It is connected with the work of Janet Bennett's Intercultural Communication Institute.
- It is a Web-based tool, costs \$10 per survey, plus \$50 to tabulate results.
- This assessment would provide a baseline for understanding how we have succeeded at internationalizing the campus after a few years.

- Who should we measure, and when? We could survey faculty before and after teaching. We might survey students in the fall. The aim would be for a longitudinal instead of cross-sectional assessment.
- How could we fund the survey? The Office of Community and Diversity could be a potential partner. The survey could be a student research project.
- Have peer institutions used the IDI?
- The experience of the OSU climate survey might inform this process of studying intercultural competence.
- Council members interested in developing this project as part of a subcommittee were invited to contact Jim Coakley or Joe Hoff.

6. Annual international report clarifications

Charlotte Moats-Gallagher explained the new format of the annual international report (see handout) and asked IC members to submit a story for their college by Friday, June 12. The handout lists suggestions of University Advancement stories for most colleges. IC members might work with college communications staff or Advancement to select an existing story or craft a new story.

7. Bacc core discussion

At the request of the Baccalaureate Core Ad Hoc Review Committee, Joe Hoff surveyed other universities about policies on education abroad and core requirements (see handout). In preliminary work the committee has been supportive of education abroad.

8. Budget news from the Vice Provost

Becky Warner explained efforts by the President's Advisory Council on Budget and Strategic Priorities to identify criteria for program realignment and create a toolbox for units to use as they approach budget reductions. We have to wait for the May 15 forecast to get an idea of the decrease in the overall state budget, and we may not know how it will affect higher education and OSU until this summer. Therefore, the Advisory Council intends to develop at least three proposals to address varying levels of cuts. Updates on the work of this group and other budget information can be found at oregonstate.edu/leadership/budget.

9. Intercultural Communication Week

Joe Hendricks reported positive feedback on Janet Bennett's intercultural communication workshops held this week for professional faculty, teaching faculty, and frontline staff, and reminded the IC of remaining events: oregonstate.edu/international/icw.

The meeting adjourned at 3:05 p.m.

Respectfully submitted: Katie Warrener, International Programs

Upcoming meetings (Wednesdays, 1:30-3:00 p.m., Memorial Union Council Room)

- July 15
- September 16

International Council Web site (schedule, minutes, and roster):
oregonstate.edu/international/council

RESEARCH OFFICE

Proposal Transmittal

User Name

Proposal Transmittal

Frequently Asked

Questions

Policies and Guidelines

Training and Reference

Materials

Announcements

Options

Research Proposals

Animal Care and Use

Human Participants (IRB)

Conflict of Interest

DRAFT

New Proposal Transmittal Form

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| Initiate a Proposal | Sponsor and Project Identification | Compliance or Commitments | F&A Rate/Indirect Cost | Budget | Ci |
| Approvals | | | | | |

Initiate a New Proposal

Contact

Only OSU employees are accepted on this document.

1. Principal Investigator: (only 1 PI allowed)

2. Co-PIs: (not required, multiple)

3. Other Contacts: (not required, multiple)

Title:

4. Proposal Title:

Deadlines: (mm/dd/yyyy use PST) or No Deadline

5. PI Deadline:

6. Sponsor Deadline: (mm/dd/yyyy use P



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Proposal Transmittal ****DRAFT****

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Frequently Asked Questions

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| | | | |
|---------------------|---|---------------------------|------------------------|
| Initiate a Proposal | Sponsor and Project Identification | Compliance or Commitments | F&A Rate/Indirect Cost |
| Budget | Cost Sharing | Approvals | |

Sponsor Identification

1. Sponsor/Agency Name: (1 only, add unlisted sponsor, not required)

2. Program Announcement Number (or URL for Program Announcement):

3. Source of Sponsor Funds (check all that apply):
 Federal State Other Gov't Industry Non-profit Other College/University

If Industry or Non-profit is selected, then...

3a. Is this Foundation on the OSU/OSUF list for central coordination? Yes No

Project Identification

Project Dates
 If multiyear, give start/end dates for entire project period)

1. Project Start Date:

2. Project End Date:

Project Type

If Renewal or Supplemental Request, then OSU Index:

4. Funding Instrument (select one):

5. Type of Project (select one):

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Proposal Transmittal

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New Proposal Transmittal Form

Proposal Transmittal

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Frequently Asked Questions

| | | |
|--------|--------------|-----------|
| Budget | Cost Sharing | Approvals |
|--------|--------------|-----------|

Policies and Guidelines

Compliance or Commitments
 Check all that apply. PI is responsible for receiving approvals from the appropriate compliance committee prior to any activity beginning and for following OSU policies in appropriate compliance areas. Your response below does not substitute for obtaining approvals or providing notifications to the appropriate compliance areas.

Training and Reference Materials

Announcements

- Use of human subjects
- Potential conflict of interest
- Patent consideration
- Recombinant DNA

Options

- Use of live vertebrate animals
- Infectious agents of humans, animals, or plants
- Use of proprietary or confidential info

Research Proposals

Animal Care and Use

- Known or suspected chemical carcinogen
- Diving
- Use of radioactive materials/radiation machines

Human Participants (IRB)

Other hazard (describe):

Conflict of Interest

- Extremely toxic materials
- Classified research (or anticipated)

- Laser or UV use

- Is PI or any

personnel working on project debarred or suspended?

Does this project involve any of the following:

- Additional commitments by the university
- Additional space or modifications of facilities
- Significant change to utility systems (Attach something???)

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International Council

The International Council is a key focal point for campus internationalization. The role of the council is to:

- Collectively monitor campus growth and development in international affairs
- Keep a pulse on the range of international activity within each respective College
- Identify and use metrics to assess the internationalization of OSU over time
- Collaborate on campus-wide international priorities

Members represent colleges and work to collectively monitor the strengths, weaknesses, opportunities and threats that face the international agenda. Together they determine how to best tailor the work of the council to complement and support the strategic plan of the university.

Task forces

During the 2007-2008 academic year the International Council worked via task forces on three key international areas: student engagement (Liz Gray, Joe Hoff, Joseph Krause, Michael Dalton, Joe Hendricks, Joan Gross, Jim Johnson), faculty engagement (Ursula Bechert, Stella Coakley, Joe Hoff, Jim Johnson, Charlotte Moats-Gallagher, Marion McNamara) and external engagement (Valerie Rosenberg, Charlotte Moats-Gallagher, Chris Bell, Paul Primak, Taifo Mahmud).

Student Engagement Task Force Action Items

- Integration of study abroad into Banner.
Conversations are ongoing with the Office of the Registrar to develop Banner codes for study abroad. The College of Education administration is enthusiastic and supportive of this project.
- Streamlining the IRB process for students conducting research abroad.
Conversations continue. The Honors College has expressed its support of this project.
- Curriculum integration of education abroad.
The task force is working to propose an international component in the bacc core.
- International Resource Center in the future MU annex.
The center concept has been approved; currently in implementation phase.
- Understanding and addressing barriers to study abroad.
Ongoing.

Faculty Engagement Taskforce Action Items

- Restarting the International Programs Faculty Grants and Awards program by September 2008.
This is on schedule for fall implementation.
- Improving communication about international work among faculty
Vehicles for this include a regular international newsletter, international database development, improved use of existing communication vehicles, such as OSU this week and various campus reports for promoting the international agenda
- Exploring international distance education and new short-term educational programs

External Engagement Task Force Action Items

The main objective of this task force is to help make progress in the area of International Alumni Development. The current priorities are on furthering this work in conjunction with:

- The President's trip to India in December 2008
- The Provost's trip to Korea in October 2008
- The proposed European Alumni Association

College Perspectives on Internationalization

In addition, in order to think more strategically as a university and improve communication around key aspects of our international agenda, international council members began the progress of engaging their college leadership teams on the topic of internationalization. Initial discussions on what it means for each college to be "globally engaged" have either been completed or are underway. See Appendix B for a list of questions used to guide the College conversations on internationalization as well as for a template for capturing outcomes of the discussions. The council will continue to work within the colleges on these issues over the coming year.

IC's annual international report—2008-09

This year's format will be a departure from the last two years...we've agreed instead to produce a glossier, narrative-based report. Please take a look at the Advancement articles (see p. 2) –which may be helpful to some of you. In some cases there is a full length article, in other cases there is a short article that could provide a start for a longer piece. For some there may be an interesting update on the activity that you could do to add freshness/outcomes, etc. to the piece.

Then either: a) send me one you've selected to represent your college in the report or b) use another existing story from your College publications or c) craft a new story from scratch and send in Word with photo files in JPEG.

Audience

We hope to use this report for development purposes and to distribute both externally and internally.

Formatting Details

Files can be in Word, In Design or sent as final pdf's.

Font for word files: 12 pt, Times New Roman

Word Count~approximately 2000 words (approx. four pages including text, photos, graphics)

Photos should be sent as JPEG files (high resolution)

International Metrics Data

I will work with IP staff to gather the usual data on international students and faculty, study abroad, international degree, etc. for 2008-09 and we'll either appendix this to this report or more likely produce it separately.

Original email on this was sent March 5 2009.

Please get me whatever you would like to have represent your college no later than **Friday June 12th**.

Thanks, Charlotte

Terra and President's Report International Articles (by College):

Science

<http://oregonstate.edu/terra/2007winter/includes/water.pdf> (NOTE: for reference, this story is 2100 words) (Could do an update on this—Wolf's recent student trip to Middle East).

<http://oregonstate.edu/terra/2008spring/includes/expedition-edge.pdf>

<http://oregonstate.edu/leadership/president/report/2008/fall/reptile-planet>

Another option. Advancement is working on a print version of this Reptile Planet piece. Available soon.

Education

<http://oregonstate.edu/terra/2007spring/includes/terra.pdf>

p 19 Short article: "Bibliotherapy in Kenya" could provide a starting point for a story.

Agricultural Sciences

<http://oregonstate.edu/terra/2006summer/includes/whales.pdf>

<http://oregonstate.edu/terra/2006summer/includes/2006summer.pdf>

p 23 Short article: "Maps Help Plow New Ground for Oregon Grass" (Could do an update on this work; pull in reporting from Hannaway's sabbatical work).

Health and Human Sciences

<http://oregonstate.edu/terra/2007spring/includes/zinc.pdf>

Summer/Fall 2008 Synergies p. 32. Shannon Wanless piece could be part of a piece on Taiwan/Fu Jen University. This piece could possibly be blended w/ above:

<http://oregonstate.edu/leadership/president/2007Report/bray.php>

Engineering

<http://oregonstate.edu/leadership/president/report/2008/winter/harvest-rain>

Advancement is working on a print version of this Harvest of Rain piece. Available soon.

Pharmacy

<http://oregonstate.edu/terra/2006summer/includes/2006summer.pdf>

p15 Short article "New Life from Black Water" could provide a starting point for a story.

http://oregonstate.edu/leadership/president/2006Report/Pres+Report+06_Leid.pdf

Another possible story to develop.

Vet Med

http://oregonstate.edu/leadership/president/2006Report/Pres+Report+06_Pastey.pdf

Pastey's work could be further developed, using this piece as a base.

COAS

<http://oregonstate.edu/leadership/president/2007Report/2007PresidentReport.pdf>

p 11 short article: Seismic Risk could provide a starting point for a story.

<http://oregonstate.edu/dept/ncs/lifeatosu/2009/climate-change-gets-personal/>

Business

<http://oregonstate.edu/terra/2008summer/includes/chains.pdf>

Could provide a starting point for a story.

NOTE: Liberal Arts, Forestry, Grad School, Honors College haven't had int'l stories in Terra or President's Report.

**Foreign Language and Culture
Graduation Requirements**

| University of Wisconsin, Eau Claire | Duquesne University | Bethel University | Texas A&M | University of Wyoming | |
|---|--|---|--|--|---|
| <p>*All students seeking a B.A. degree must satisfy the foreign language/foreign culture requirement. The goal of this requirement is to develop an understanding of foreign countries or regions. The requirement can be met in one of four ways:</p> <p>(a) Demonstrating competency at the 102 level in a foreign language by achieving a score on the foreign language placement test that qualifies the student to enter the 201 level course in a foreign language or completing a 102 level foreign language course</p> <p>(b) Earning credit in either a full semester of study abroad or approved internship abroad; or incrementally through a combination of short term study abroad and courses designated as fulfilling the foreign culture requirement.</p> <p>(c) Earning a minimum of nine credits of Foreign Culture courses as provided by a list.</p> <p>(d) Earning credit in a 101- or 102-level foreign language course (or a course from AIS 111, 112; CSD 101, 102, 103); AND earning at least six credits in foreign culture</p> <p>*Students who are not native speakers of English may satisfy this requirement by completing the English competency requirement for the baccalaureate degree and demonstrating competency in their native language.</p> | <p>*Students may take the "Theme Areas" abroad but must write a paper for each one which speaks to specific learning outcomes the committee has outlined. Students fulfill "Global Diversity" by studying abroad and submitting a 3-5 page paper addressing certain learning outcomes.</p> <p>*Students may then take any three-credit course abroad to make up the three credits associated with "Global Diversity" courses on campus</p> | <p>General Education Cross-cultural Experience (Z) category</p> <p>DESCRIPTION:</p> <p>*Students must have a significant, off-campus, cross-cultural experience. This requirement can be met either by taking a course designated with a Z-tag or by participating in an approved, non-credit experience.</p> <p>RATIONALE</p> <p>*In order for every Bethel graduate to have a fuller and deeper understanding of the differing perspectives inherent in different cultures, some experience in an environment different from the Bethel community culture is required.</p> <p>CREDIT OPTIONS</p> <p>*Courses that have a minimum of twenty-five hours of interactive, off-campus, cross-cultural experience may be designated with a Z-tag.</p> <p>*Courses in the Global Perspectives pillar (other than CWC) would be suitable for such a tag. Such courses will be approved by the General Education Committee.</p> | <p>CREDIT OPTIONS (continued)</p> <p>PROFESSIONAL EXPERIENCES such as academic internships, practicum, clinicals, field work, or directed studies are additional options for meeting this requirement, but require special consideration.</p> <p>GENERAL OUTCOMES:</p> <p><i>Knowledge</i></p> <p>*Recognize various personal, community, and cultural norms and their value in sustaining the culture.</p> <p>* Compare and contrast the contributions and lifestyles of various racial, cultural, and/or economic groups to the world.</p> <p>*Analyze how individual experiences, language, culture, family, and/or community values influence how one views the United States.</p> | <p>Requirement for 6 hours of international or multicultural</p> <p>* A student going abroad on any type of study abroad program will meet the requirement.</p> <p>* A student interning or conducting research independently must be screened to see if the student's experience meets the spirit of the intended 6 hour requirement.</p> | <p>*Our Engineering and Applied Sciences College worked with our University Studies Committee (the equivalent of general studies) to have some of their majors' requirements waived/fulfilled by their study abroad and internships</p> |

Baylor University

*Has assigned pre-approved gen. ed. course equivalencies to overseas courses

*All students studying abroad receive Baylor residence credit rather than transfer credit. In some cases the departments pre-approve Baylor course equivalencies for the appropriate overseas course.

University of Kansas

*The University of Kansas uses an 'equivalency' model for its study abroad credits. Study Abroad courses are assigned 'resident credit' (as though the student were studying on campus) and faculty assign which course(s) from their department should be entered on the KU transcript.

*There is a Study Abroad Faculty Advisor in each department but often the equivalency evaluation tasks are shared within a given department.

*Each faculty member reviews the syllabi and work completed (brought back by the students from their foreign institution) and determines which KU course(s) are equivalent(s) to those taken overseas.

**University of San Diego:
International Center**

*In the last couple of years fulfilling Gen Ed courses abroad has been left to the discretion of Chairs of departments to allow substitution waivers for Gen Ed Courses. This resulted in various misunderstanding from Chairs and Directors who did not know they had the authority to waive certain requirements and a duplication of efforts and paperwork for the Registrars office and the International area.

*"Institutional Obstacles" prevent more of our students from participating in the international experience. The IC has made the argument that the specificity of each location abroad needs to be considered and exceptions should be based on global competencies not a protracted list of courses setup for the on-campus curriculum.

*We are hopeful that a new committee will be formed soon and the process will be streamlined to include a list of courses abroad that would fulfill GE (Core) requirements

Boise State University

*Students who study abroad automatically fulfill the general ed diversity requirement through any course taken abroad. Students can fulfill any classes in the gen. ed. curriculum or in their major through equivalent courses taken abroad.

Temple University

* We have a new gen ed program, replacing our older core curriculum. In the core, there were two Intl course requirements (one had to be non-Western). A semester of study abroad satisfied both courses, regardless of where it took place. A summer program satisfied one, unless it took place in a non-western country, in which case it satisfied both.

*Completion of an approved study abroad program waives the world society requirement.

California University System

California State University

*University issued a new Executive Order that encourages the counting of study abroad toward General Education. The actual decision is left to the faculty.

San Francisco State University

within the GE that are considered completed if a student studies abroad.

UC Berkeley

*College of Letters and Science has a Seven-course Breadth Requirement. One of the requirement areas is International Studies, which "may also be satisfied by participation in the UC Education Abroad Program or a recognized equivalent program."

UC Irvine

*General education requirements include an International/Global Issues category, which "may be satisfied by one quarter's participation in the Education Abroad Program."