Shocking. This is how I, as a new assistant professor on the OSU campus, view the Oregon state legislature's support of higher education. The session, "Professional Negotiation and the Professors" sponsored by the various campus professional groups on February 18 was a real eye opener. Certain very important points were made at the meeting, and I would like to take this opportunity to list the ones which impressed me, so that they will not be forgotten.

1. Eleven years of faculty lethargy and blind dependence on the legislature has seen a steady deterioration in our position.

2. Faculty salaries in the Oregon University system are usually compared with those at 19 other selected schools in the country. When this comparison began eleven years ago, we ranked eighth. Over the years our position has steadily eroded so that now we stand sixteenth.

3. The legislature's answer to this problem is to choose 19 new schools so that the Oregon system will once again rank respectably. While this answer is both laughable and tragic, it does bring home the fact we can not depend on the legislature to initiate improvement.

4. Divided appeals to the legislature through a number of organizations will probably continue to be ineffective. The three state universities must give strong support to a single representative body.

5. A faculty senate, negotiating for the faculty of the three schools, is an interesting proposal, judging from its success in California.

6. With the legislature's present lack of support, to even maintain the status quo we will have to consider limiting enrollment.

7. While not a pleasant alternative, limiting enrollment is preferable to further sacrifice of quality.

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