Advanced Academy of Teaching & Learning Open House
*Wednesday, Oct. 8, 12-1 pm*
*Milam 215*
Come explore OSU’s faculty development facility located in Milam 215. Refreshments and door prizes will be available.
Registration: [http://oregonstate.edu/ctl/advanced_academy.html](http://oregonstate.edu/ctl/advanced_academy.html)

15 Survival Skills for Faculty and Instructors New to Teaching
*Wednesday, Oct. 8, 1-3 pm*
*Milam 215*
This session will be of particular interest to instructors new to teaching. Dr. Peter Saunders will discuss and answer questions on some of the most critical aspects of teaching in higher learning. Issues such as establishing the teaching/learning environment, discipline in the classroom, effective teaching behaviors and motivation will be addressed. Resources to support teaching at OSU will be reviewed. The CTL handbook will be provided to attendees.
Registration: [http://oregonstate.edu/ctl/15_survival_skills.html](http://oregonstate.edu/ctl/15_survival_skills.html)

Learning Styles and Learning Perspectives
*Fri., Oct. 17, 10 am-12 pm*
*Milam 215*
Research suggests people learn in different ways and understanding these ways of learning can enrich your teaching and improve your students’ success rates. This practical workshop is intended to provide a brief introduction to learning styles or preferences - both yours and your students - and to provide concrete methods for supporting students’ learning styles. Dr. Saunders will introduce Neil Fleming’s VARK Learning Style Test, outline how instructors can begin the process of supporting their learners’ Visual, Aural, Read/Write and Kinesthetic preferences, and provide an opportunity for faculty to reflect on a course they teach by integrating multiple learning paths.
Registration: [http://oregonstate.edu/ctl/learning_styles.html](http://oregonstate.edu/ctl/learning_styles.html)

So You Think You Want To Take a Field Trip?
*Wed., Oct. 22, 2-4 pm*
*Milam 215*
Dr. Kurt Peters, Ethnic Studies and Dr. Dwaine Plaza, Sociology have lead many student field trips over the years. They will explain how to take students out of the traditional post-secondary classroom setting for one week to emphasize learning through active listening and the creation of partnerships between students, the teaching team, and community stakeholders. Students become empowered to take charge of their learning and explore the myriad of ways they learn through this action-learning model.
Registration: [http://oregonstate.edu/ctl/field_trip.html](http://oregonstate.edu/ctl/field_trip.html)
Assessment 1: Are Your Students Learning?
*Tues., Nov. 4, 1-4 pm
*Milam 215

*Teaching is not learning.* This rather startling observation by Thomas Angelo, which appears in his best-selling book *College Assessment,* points out a major challenge facing all instructors. This workshop is intended to give faculty new to assessment practical tools they can use to ensure that what they are teaching is indeed being learned. Dr. Saunders will introduce key concepts regarding assessment and then demonstrate three different tools faculty across all disciplines can use to ensure that what they are teaching is indeed being learned. Dr. Saunders will then introduce attendees to Angelo and Cross’ excellent book of assessment tools.

Registration: [http://oregonstate.edu/ctl/assessment_1.html](http://oregonstate.edu/ctl/assessment_1.html)

Emerging Technologies
*Tuesday, Nov. 18, 1:30-3:00 pm
*Valley 3622

*Willamette Seminar Rooms*  
On today's web, new applications are emerging every day (in beta!). And there is a lot more out there than Facebook and MySpace. While a lot of the activity on the read/write web is focused on entertainment, shopping or socializing, underneath it all is something more profound. Our users are using these lightweight, flexible tools to find and share information, communicate and collaborate in new, dynamic ways. More and more, social, collaborative, web-based tools are being used in teaching, learning and research, pushing us all to reconsider how we teach our students to find, evaluate and share information.

In this workshop, librarians from the Valley Library will address the question of what it means to do academic research in a "Web 2.0 world." You don't have to know anything about programming to see how these applications can affect how we connect and learn online. Learn about some of the applications that make up "Web 2.0" and talk about what these mean for teaching and learning.

Registration: [http://oregonstate.edu/ctl/emerging_technologies.html](http://oregonstate.edu/ctl/emerging_technologies.html)

Assessment 2: Assessment Tools and Their Use in The Classroom
*Wed., Nov. 19, 1-3 pm
*Milam 215

This workshop is a follow-up to the introduction workshop on assessment. Dr. Saunders will introduce the Classroom Assessment Project Cycle and attendees will have an opportunity to complete the Teaching Goals Inventory, which identifies instructor goals and will be used to select related assessment tools. Dr. Saunders will then illustrate how different assessment tools can be used to engage learners, promote learning, and track achievement of learning outcomes.

Registration: [http://oregonstate.edu/ctl/assessment_2.html](http://oregonstate.edu/ctl/assessment_2.html)

Engaging Students Through Inquiry-Based Cooperative Learning
*Tuesday, Dec. 2, 12-1 pm
*Milam 215

Do you subscribe to the banking method of teaching? Are you depositing information in to your students' brains and wondering what it is they retained? This presentation by Dr. Janine Trempy, Microbiology, will focus on ways that change the learning environment from a transmittal of information pedagogy to a student centered pedagogy. This workshop will provide examples as well as a step by step description for implementing this pedagogy. Over 120 studies, at the college level, support the effectiveness of cooperative learning at promoting: 1) greater intrinsic
motivation to learn, 2) greater long term retention of skills and concepts, and 3) increased retention of students until graduation. *Light lunch will be provided.*

Registration: [http://oregonstate.edu/ctl/engaging_students.html](http://oregonstate.edu/ctl/engaging_students.html)

**Registration is required for all workshops.**

send an e-mail to [CTL@oregonstate.edu](mailto:CTL@oregonstate.edu), or call 737-2809.

See our website for information about workshop, consultations, learning resources via the web, Best Teaching Practices video library, Summer Institute, plus more. [http://oregonstate.edu/ctl](http://oregonstate.edu/ctl)