

**A Framework for Understanding Poverty and Learning Structures**  
with Kim Ellis of Ruby Payne Associates, aha Process, Inc.

Day One--A Framework for Understanding Poverty (January 30, 2004)

This seminar provides an in-depth study of information and issues that will increase the participants' knowledge and understanding of the poverty culture. Topics include: how economic class effects behaviors and mindsets, why students from generational poverty often fear being educated, the "hidden rules" within economic classes, discipline interventions that improve behavior, and the eight resources that make a difference in success. Related discussions also include case studies, support systems, the role of language registers, discourse patterns and story structure, and the relationship between eye movement and learning. This seminar is designed for audiences of both elementary and secondary level educators.

Day Two--Learning Structures (February 27, 2004)

This seminar focuses on the cognitive structures necessary for an individual to learn. This workshop addresses why students may know information one day but not the next or why they raise their hand for help only to be unable to explain what help they need. Participants will discuss why a student can be intelligent, but not academically successful. The role of mediation in developing strong students also is explored. Topics include developing emotional resources and learning structures, building mental models, identifying payoffs for learning, developing question-making, and labeling and sorting strategies that use patterns. This seminar is designed for elementary level educators and core subject secondary level educators.

Both seminars are tentatively scheduled to be held at Crescent Valley High School Library from 8:00am to 4pm.