





## ELI Course Descriptions

### Level 3 Curriculum

#### Required Courses

130 Developing English Skills: Reading and Writing III 6 hours per week

You will receive extensive practice in reading and writing. This will include answering comprehension questions, guessing meaning from context, and developing composition skills. This course is designed to help you move from a basic to pre-academic level in reading and writing.

131 Developing English Skills: Listening and Speaking III 6 hours per week

You will receive instruction and practice in listening, participate in discussions, collaborate with others on group projects, conduct interviews, and make short oral reports. This course is designed to help you move from conversational, survival skills to the introduction of academic listening and speaking skills.

133 Guided Learning (GL) 3 hours per week

You will work in a learning center focusing on individualized vocabulary development, test-taking skills, reading, writing, listening and speaking practice, and computer-assisted language learning. You will have opportunities to set your own goals and, with the help of a teacher, evaluate how you are doing.

137 Grammar III 3 hours per week

You will focus on the forms and patterns of English grammar. Study will be individualized to meet your needs. The work you do in this class will help you with your English grammar usage in speaking and writing.

#### Sample Module Options

3 hours per week

- 126 Business English and TOEIC
- 135 Introduction to TOEFL
- 138 Pronunciation and Oral Fluency

- You may choose one module from the list to make a total of 21 hours per week.
- For a description of the modules for this level, please see the last page.
- New students must also register for ELI 118 American Survival.

## ELI Course Descriptions

### Level 4 Curriculum

#### Required Courses

- 140 Intermediate Reading and Writing 6 hours per week
- You will receive instruction and practice in gathering, analyzing, and expressing information through various reading and writing activities. You will learn to use critical thinking skills in reading, discussing, and writing about content-based themes. You will also learn how to write extended compositions using outside sources and appropriate references.
- 141 Intermediate Listening and Speaking 6 hours per week
- You will receive instruction and practice in listening and note taking, participate in discussions, conduct interviews, and make oral presentations. There will be an emphasis on critical thinking skills. This class includes a mini-course taught by a professor from an OSU department.
- 143 Individualized Directed Learning (IDL) 3 hours per week
- You will work in a learning lab on individualized vocabulary development, test-taking skills, reading, writing, listening and speaking practice, and computer-assisted language learning. You will have opportunities for increased responsibility for goal setting and self-monitoring. (This course is required for all new students and is a module option for returning students.)

#### Sample Module Options

New students must choose at least one module option. For returning students at least 6 hours of module classes are required in order to have the total of 18 hours per week that is required for full-time study. Choose from the list below. These module classes are 3 hours per week.

- 126 Business English and TOEIC
- 135 Introduction to TOEFL
- 138 Pronunciation and Oral Fluency
- 143 Individualized Directed Learning (optional for returning students)
- 144 Drama and Role Plays
- 147 Intermediate Grammar

- You may also choose one additional module from the list to make a total of 21 hours per week.
- For a description of the modules for this level, please see the last page.
- New students must also register for ELI 118 American Survival.

## ELI Course Descriptions

### Level 5 Curriculum

#### Required Courses

- 150 Academic Reading and Writing 6 hours per week
- You will practice a variety of new and familiar skills to help you read and discuss authentic, college-level texts with greater understanding, use library resources more effectively, and write with greater accuracy and power. Writing activities will include reacting to readings, writing essays, and doing a research paper as a final project.
- 151 Academic Listening and Speaking 6 hours per week
- This course focuses on developing note-taking skills through the use of audio and video content-based materials. Speaking assignments will require research skills and will include activities such as class and group discussions, presentations, a seminar, and/or a debate.
- 153 Individualized Directed Learning (IDL) 3 hours per week
- You will work in a learning center on individualized vocabulary development, test-taking skills, reading, writing, listening and speaking practice, and computer-assisted language learning. You will have opportunities for increased responsibility for goal setting and self-monitoring. (This course is required for all new students and is a module option for returning students.)

#### Sample Module Options

New students must choose at least one module option. For returning students at least 6 hours of module classes are required in order to have the total of 18 hours per week that is required for full-time study. Choose from the list below. These module classes are 3 hours per week, except 152 Guided Observation that is 6.

- 138 Pronunciation
- 144 Drama and Role Plays
- 152 Guided Observation
- 153 Individualized Directed Learning (optional for returning students)
- 154 Advanced Vocabulary Building
- 155 TOEFL Preparation
- 167 Advanced Grammar Through Writing

- You may also choose one additional module from the list to make a total of 21 hours per week.
- For a description of the modules for this level, please see the last page.
- New students must also register for ELI 118 American Survival.

## ELI Course Descriptions

### Level 6 Curriculum

#### Required Courses

- 160 University Writing 3 hours per week
- The emphasis in this course is on the writing skills required for college and university work including writing critical reactions to readings, summarizing, paraphrasing and synthesizing information. Students will become familiar with some of the ways in which university professors evaluate written work and practice the skills necessary for academic success.
- 161 University Listening and Note Taking 3 hours per week
- Students in this course will develop skills in note taking and summarizing as they gather information from a variety of listening activities and lectures. Students learn to analyze, synthesize, evaluate, and respond to information through class discussions and oral reports.
- 162 University Reading and Study Skills 3 hours per week
- Students in this course will practice intensive academic reading for content. Other topics include reading critically, skimming for main ideas, scanning for details, and anticipating exam questions.
- 163 Individualized Directed Learning (IDL) 3 hours per week
- You will work in a learning lab on individualized vocabulary development, test-taking skills, reading, writing, listening and speaking practice, and computer-assisted language learning. You will have opportunities for increased responsibility for goal setting and self-monitoring. (This course is required for all new students and is a module option for returning students.)
- 164 University Spoken Communication 3 hours per week
- The emphasis of this course will be upon improving students' ability to conduct face-to-face communication in academic situations. Activities will include group discussions, presentations, fluency exercises and pronunciation practice.

#### Sample Module Options

New students must choose at least one module option. For returning students at least 6 hours of module classes are required in order to have the total of 18 hours per week that is required for full-time study. Choose from the list below. These module classes are 3 hours per week, except 152 Guided Observation that is 6.

- 138 Pronunciation
- 144 Drama and Role Plays
- 152 Guided Observation
- 153 Individualized Directed Learning (optional for returning students)
- 154 Advanced Vocabulary Building
- 155 TOEFL Preparation
- 167 Advanced Grammar Through Writing

- You may also choose one additional module from the list to make a total of 21 hours per week.
- For a description of the modules for this level, please see the last page.
- New students must also register for ELI 118 American Survival.

## SAMPLE MODULE OPTIONS

Course #	Course Title	Level	Hours Per Week
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118	<b>American Survival</b> This five-week course focuses on life in the United States. You will talk about American customs, culture shock, common slang used in everyday English, and driving in Oregon. You will also learn how to use the bank and pay bills. This course is for new students only.	1,2,3,4,5,6	1 hour per week for five weeks
126	<b>Business English and TOEIC</b> In this course you will learn to use business concepts and vocabulary in writing, group discussions, and simulations. Performing decision-making and negotiating tasks within a cross-cultural context will help you develop skills that are crucial to success in business and on the Test of English in International Communication (TOEIC).	2,3,4	3 hours per week
135	<b>Introduction to TOEFL</b> In this class you will learn about the Test Of English as a Foreign Language. You will learn the forms and sections of the test and you will study some of the basic listening, speaking, reading, and grammar skills that are required for TOEFL success. This course will continue next term as ELI 136.	3,4	3 hours per week
138	<b>Pronunciation and Oral Fluency</b> Are you tired of hearing people say, "Excuse me?" when you speak? In this course you will learn ways to pronounce English words and phrases more clearly. You'll work with books, tapes, videos, software, and your classmates to improve your spoken English.	3,4,5,6	3 hours per week
143	<b>Individualized Directed Learning (IDL)</b> You will work in a learning center on individualized vocabulary development, test-taking skills, reading, writing, listening and speaking practice, and computer-assisted language learning. You will have opportunities for increased responsibility for goal setting and self-monitoring.	4	3 hours per week
144	<b>Drama and Role Plays</b> In this class you will improve your communication ability by practicing and performing dramatic scenes in pairs and groups. Besides working on spoken English and pronunciation, you will also improve your non-verbal communication, self-confidence, and listening comprehension.	4,5,6	3 hours per week
147	<b>Intermediate Grammar</b> In this class you will focus on the forms and patterns of English. You will practice applying correct grammar in written and oral communication.	4	3 hours per week
153	<b>Individualized Directed Learning (IDL)</b> (See 143 description.)	5	3 hours per week
154	<b>Advanced Vocabulary Building</b> In this class you will increase your reading, writing, speaking and listening abilities by learning to understand and use more sophisticated vocabulary and by 'learning to learn.' The primary goal will be increased reading comprehension and improved performance on academic reading tasks. Topics may include idioms, phrasal verbs, and word families as well as useful strategies for vocabulary acquisition.	5,6	3 hours per week
152	<b>Guided Observation</b> In this class you will choose an OSU course to observe. Your ELI instructor will help you look over the OSU catalog to choose a course and will provide you with exercises to improve your listening, note-taking and study skills. First preference for enrollment in this course will be given to returning students with a good academic record at the ELI. Not recommended for new students. No late adds are permitted for this course, i.e., all sections will be closed immediately after first registration.	5,6	6 hours per week
155	<b>TOEFL Preparation</b> In this class you will prepare for the TOEFL by learning test-taking strategies and practicing those aspects and structures of English that occur most frequently on the TOEFL. You will learn about the forms and sections of the test and become familiar with the question types that are common on all parts of the TOEFL—listening, speaking, grammar, writing, and reading. This course will continue next term as 156.	5,6	3 hours per week
157	<b>Advanced Grammar Through Writing</b> This course uses written/oral communication to practice and perfect more complex grammatical structures, particularly those more frequent in academic writing. This class may be taken for two consecutive terms.	5, 6	3 hours per week
163	<b>Individualized Directed Learning (IDL)</b> (See 143 description.)	6	3 hours per week