Suggestions for Developing Student Learning Outcomes for DPD Courses

**Student Learning Outcomes for Courses and Degree Programs:** Student learning outcomes are specific statements indicating an understanding, knowledge, or skill-set that a successful student will have obtained upon the completion of a course or program. All course syllabi should list expected student learning outcomes.

**DPD Courses Will Emphasize Elements of Critical Thinking.**
- The student will be able to carefully evaluate the strengths and weaknesses of course materials
- The student will be able to synthesize from course material and demonstrate a new understanding of their own experience in society with regard to issues of difference, power and discrimination.

**DPD Courses provide historical and contemporary examples of difference, power, and discrimination across cultural, economic, social and political institutions in the United States.**
- The student will be able to demonstrate an understanding, and provide historical examples of difference, power, and discrimination within the United States.
- The student will be able to demonstrate an understanding, and provide contemporary examples of institutional inequalities within the United States.
- The student will be able to demonstrate an understanding of the connections between historical events and current social issues.
- The student will be able to synthesize from historical and contemporary examples of institutional inequality in order to demonstrate an understanding of the consequences for various social groups.

**DPD Courses have as their focus the study of the unequal distribution of power within the framework of particular disciplines and course content.**
- The student will be able to demonstrate an understanding, and provide examples of the ways that difference, power, and discrimination occur given a particular subject matter and/or discipline.

**DPD Courses provide a multidisciplinary perspective on issues of difference, power, and discrimination.**
- The student will be able to demonstrate an understanding of various perspectives in order to provide context for difference, power and discrimination issues within their academic discipline.

**DPD Courses provide illustrations of ways in which structural, institutional, and ideological discrimination arise from socially defined meanings attributed to difference.**
- The student will demonstrate an understanding of the consequences of the ways perceived differences, combined with institutional power and privilege, result in discrimination.

**DPD Courses provide illustrations of ways in which the interactions of social categories such as race, ethnicity, social class, gender, religion, sexual orientation, physical ability and age are related to difference, power and discrimination in the United States.**
- The student will be able to demonstrate an understanding of the effects of institutional discrimination on people and social groups.