Thursday, October 23, 2014, Memorial Union
Join us at 8:30 for a Continental Breakfast and Session Sign-in

MORNING SESSIONS

Leadership
MU Joyce Powell Journey Room

Curricular Alignment: Preparing for Program and Accreditation Reviews (9—10:50)
Presenter: Kay Sagmiller, Center for Teaching and Learning Director
Audience: Faculty and administrators interested in re-examining program curriculum are encouraged to attend in teams. This session is particularly appropriate for programs coming up for review or accreditation.

Student success begins with well-designed curriculum in which courses are directly aligned to the knowledge, skills and dispositions faculty have deemed essential for a degree. Unfortunately, university culture offers few opportunities for faculty to review and analyze program curriculum in a logical and systematic way. In this session, participants will be provided clear, research-based curriculum design principles, along with user-friendly tools, to assist in the analysis of program curriculum. Participants are encouraged to bring colleagues along to this session so that you can use the session time to begin the analysis process.

Tips for Advising International Students (11—11:50)
Presenter: Caine Francis, Coordinator of International Programs
Audience: New and current OSU faculty advisors, faculty, and staff who work with international students

A growing population of international students at OSU requires increased cultural competencies in advising. This panel session will explore common advising challenges with international students, place these challenges in a cultural context, and share best practices in achieving positive advising outcomes from professionals across campus.

Promoting Faculty Learning
MU 206—Asian Pacific Room

Making the Most of Office Hours (9—9:50)
Presenter: Jenna Sullivan, Graduate Research Assistant, Integrative Biology
Audience: New faculty and GTAs

When done well, office hours can be beneficial to both students and teachers and can provide important opportunities for individualized instruction. But what makes a good office hour, and how do we get students to actually come? This discussion-based session will identify strategies for offering effective office hours that encourage student participation and active learning.
Building Universal Design into Curricular Development and Instruction (10—11:30)
Presenters: Martha Smith, Director of DAS and Gabe Merrell, Senior Associate for the Office of Equity and Inclusion
Audience: All teaching faculty

Often, courses are designed for the ‘average’ enrollee. In this session, we’ll explore the concept of universal design of instruction (UDI), a model that guides us in how to maximize the learning of all students. Although the session will address students with disabilities, UDI enables us to use course design, space, technology, and interactions to the benefit of all. We’ll also discuss how planning ahead for potential accommodation needs will ensure seamless delivery of content.

Scholarship of Teaching and Learning
MU 208—La Raza Room

Engaged Scholarship: Navigating a Rich Road Less-Traveled (9—10:50)
Presenters: Dana Sanchez, Assistant Professor and Wildlife Specialist and Susana Rivera-Mills, College of Liberal Arts, Associate Dean
Audience: New faculty and GTAs

There is currently much excitement about engaged scholarship: bringing university scholars into local communities has manifold benefits that can result in publications. Despite the praise for these activities, getting started can seem daunting until you have undertaken such a project. In this session, the presenters will describe their own teaching and research practices that incorporate engaged scholarship. They will provide a framework for understanding the relationship between engaged scholarship and "traditional" scholarship and will introduce a model for supporting faculty through designing, leading, and researching community based projects.

What We Know About the Effective Syllabi (11—11:50)
Presenter: Jon Dorbolo, Technology Across the Curriculum Associate Director
Audience: Anyone who writes summary and instructional documents may benefit from this information

Decades of educational research give us empirical findings on what does and what does not work to make an effective syllabus. A syllabus is a communication investment which should be made to be read, understood, kept, and referred to.
Intro to Canvas: OSU’s New Learning Management System (9—9:50)

Presenters: Lynn Greenough, Technology Across the Curriculum Instructional Technology Specialist and Karen Watte, Faculty and Course Development Specialist, E-Campus

Audience: All faculty

This session will briefly introduce the university’s decision to replace Bb with Canvas. Features in Canvas will then be demonstrated, with a broad overview, followed by a closer look at exciting features in Canvas—the speed grader, peer review, student notification systems, analytics, integrated multimedia, and more.

Migrating Ecampus Online Courses from Bb to Canvas (10—10:50)

Presenters: Shannon Riggs, Director for Ecampus and Karen Watte, Faculty and Course Development Specialist, E-Campus

Audience: Faculty who teach Ecampus courses

Migrating a fully online course is a complex undertaking. This session will explain how Ecampus will approach the migration of nearly 1000 online courses.

From Bb to Canvas: A Preview of How to Handle Migrated Content (11—11:50)

Presenters: Lynn Greenough, Technology Across the Curriculum Instructional Technology Specialist and Melanie Kroening, Instructional Design Specialist, E-campus

Audience: All faculty

When a course migrates from Bb to Canvas, what does it look like when it lands? When we talk about “migration” from Bb to Canvas, what we migrate is content, not the course itself. This session will walk faculty through the migration process and will focus on the course features that need attention or adjustment the first time they are migrated into Canvas.

Promoting Learning

MU 213—Pan-African Sankofa

Connecting, Cooperation, Cognition and Culture: Essential Strategies in Internationalized Pedagogy (10—11:50)

Presenter: Amy Belcastro, Associate Professor of Education, Southern Oregon University

Audience: All teaching faculty

In this session, we will explore instructional strategies that support all learners but are especially helpful for students who are culturally and linguistically diverse. Internationalized Pedagogy is based on learning theory, language acquisition theory, and research on teaching and learning, and it incorporates an inclusive and responsive mindset. Specific strategies and best practices will be shared to make supporting the success of your students easier.
Pedagogy of Hope – Luncheon Discussion
MU Joyce Powell Journey Room - 12 noon to 1:20 pm

Presenters
Kay Sagmiller
Center for Teaching and Learning
Director

AFTERNOON SESSIONS

Leadership
MU Joyce Powell Journey Room

What the Research Says - Contextualizing eSET Scores: Paving the Way for Support in Teaching and Ethical Supervision (1:30—3:30)
Presenter: Robin Pappas, Center for Teaching and Learning Assistant Director
Audience: Teaching faculty and departmental leadership

In this session, we will review the scholarship on best practices for enhancing teaching skills and evaluating instructional practice. Topics will include appropriate use of student ratings of instruction, methods of effective peer observation, and a model for developing a portfolio to demonstrate instructional practice and effectiveness.

Promoting Faculty Learning
MU 206—Asian Pacific Room

Going Digital: How Digital Technologies Have Improved Our Classrooms (1:30—2:20)
Presenters: Devon Quick, Integrative Biology Instructor
Department and K.C. Walsh, Physics Instructor
Audience: All teaching faculty

Teaching with touchscreen technologies and mobile computers can allow an instructor to adopt certain pedagogies, improve the learning experience for students and increase efficiency for the instructor. In this symposium we demonstrate how we use wireless tablets, cell phones, and stationary digital writing surfaces during class for content delivery, student participation, and computer desktop control. We will also describe how lesson planning and execution of course materials is made more efficient through the use of these technologies. Participants will have opportunity to experiment with these technologies and brainstorm how they might use them in their classrooms.
Scholarship of Teaching and Learning
MU 208—La Raza Room

Media Distribution at Oregon State University: Familiarizing Yourself with the Kaltura MediaSpace Platform (1:30—3:00)
Presenter: Raul Burriel, Academic Technology IT Consultant
Audience: All teaching faculty

An overview of the MediaSpace platform, with examples and use cases to demonstrate how it can be integrated into pedagogy. Exercises will walk the participants through the basics of using the platform. *Recommend participants in this session bring computing devices – either a laptop or tablet – so you may participate in the exercises.

Promoting Learning
MU 213—Pan-African Sankofa

Understanding and Working with OSU’s International Students (1:30—3:30)
Facilitators: Rachael Weber, International Student Advising Interim Director and Bob Gilmour, Academic Programs Director, INTO OSU
Audience: Any members of the OSU community who work with international students—faculty, advisors, instructors, and GTAs

This session will give an overview of the INTO OSU academic programs and how these fit with OSU’s degree-seeking programs. It will then focus on some of the issues that arise in working with international students and explore the reasons that lie behind them. After this, we will introduce some practical tips and strategies that faculty and staff can adopt to help successfully bridge cultural and linguistic gaps. Finally, the session will move to an open discussion and Q&A. The balance of the session will be approximately 30 minutes of presentation and 60 minutes of discussion.

Learning Management Systems
MU 211—American Indian Room

Intro to Canvas: OSU’s New Learning Management System (1:30—2:20)
See 9 am —9:50 am session description

From Bb to Canvas: A Preview of How to Handle Migrated Content (2:30—3:20)
See 11 am —11:50 am session description

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