Learning Management Systems Review
MU 213—Pan-Afrikan Sankofa Room

Learning Management System Review (9—3:30)
Presenter: Lynn Greenough, Technology Across the Curriculum Instructional Technology Specialist
Are you interested in finding out more about the Learning Management Systems OSU is evaluating during Spring term? Drop by any time to take a look at Canvas and at ‘Blackboard 14.’ We’ll have computers set up and instructional support available so you can look at sample course sites in each LMS, try out the features, ask questions, and (this is optional) complete an evaluation. Let your voice be heard about educational technology at OSU.

Pedagogy of Hope—LUNCHEON DISCUSSION
MU Joyce Powell Journey Room | 12 noon to 1:30 pm

Larry Roper
Facilitator
Vice Provost for Student Affairs

Hope is a fragile condition. As students enter our classrooms they often bring with them their hopes for what they will learn and how that learning will help them to pursue that about which they are most passionate. However, we may not stop often enough to consider how what we teach, how we teach and how the student’s affective conditions align. The presenter will share his observations about affective learning and the role faculty can play in supporting the development of hope and self-efficacy among students.
Promoting Faculty Learning  
MU Joyce Powell Journey Room

Student Evaluation of Teaching: What Does it Tell Us About Teaching? (9—9:50)  
Presenters: Henri Jansen, Physics Professor and Bill Loges, New Media Communications Associate Professor  
There is evidence that the method we use at OSU to gather student evaluations of teaching is flawed. By asking students at the end of a term for an overall assessment of their experience we encourage unreliable responses. If teaching is what we want students to evaluate, we ought to provide them with an opportunity to do so. We could do that, for example, by asking them to evaluate lessons, labs, exams, and other classroom experiences during the term. With such feedback, teachers could adjust lessons to suit the students in the current classroom, and make similar adjustments for future students.

Six Steps to Great Teaching (10—11:50)  
Presenter: Kay Sagmiller, Center for Teaching and Learning Director  
Great art is expressed in many different styles yet guided by fundamental principles of design. Like art, quality teaching is also expressed in a variety of ways, yet certain fundamental principles are present. In this session participants will be introduced to, and through collaboration explore the six principles of effective teaching. These six principles, crafted by CTL faculty, are summaries of the research on teaching effectiveness. Participants will also hear how a small group of OSU instructors are using these six principles to organize professional portfolios to document their teaching effectiveness.

Promoting Learning  
MU 206—Asian Pacific American Room

How to Incorporate Digital Objects into Curriculum (9—9:50)  
Presenter: Maura Valentino, Metadata Librarian  
Achieve learning outcomes by incorporating primary source materials from around the globe into your curriculum. Rare documents, photographs, maps and other objects have been digitized by institutions worldwide including Oregon State University. Various digital collections and examples of assignments using digital objects will be highlighted.

Flipped Classroom 101: Infusing New Methods of Learning in the Traditional Classroom (10—10:50)  
Presenter: Genna F. Reeves-DeArmond, School of Design and Human Environment Instructor  
The flipped classroom is an exciting new pedagogical method that instructs students to complete lecture material at home and spend class time interacting with the information with guidance from the instructor. In this session we will address the pedagogy behind the flipped classroom, how to determine if the flipped classroom is the right choice for you, how to prepare for and set up a flipped classroom, and sample flipped classroom assignments. In addition, you will learn about scholarly research on flipped classroom effectiveness and the presenter’s personal use of the flipped classroom in courses at OSU (including student feedback and suggestions for improvement).

Work/Life Balance: Is it Really Possible? (11—11:50)  
Presenter: Lisa Hoogesteger, Health Campus Initiatives Director  
This session will introduce ideas and resources to support your own wellness and will address strategies for how to “reset” for personal and professional success.
MORNING SESSIONS

Ensuring Rigor
MU 208—La Raza Room

The Bacc Core Category Review: Prep, Process, Common Concerns, and Results (9—9:50)
Presenter: Stefani Dawn, Interim Director of Assessment and Accreditation
The session will provide a brief overview of the Baccalaureate Core Category Review process, share some common issues that arise in the review of courses, and summarize results/findings from the two Category reviews that occurred in 2012-13 and 2013-14. The session will conclude with tips and resources on how to prepare for a review, including collecting student learning data in your Bacc Core course.

Tips for Advising International Students (10—10:50)
Presenter: Caine Francis, Coordinator of International Programs, College of Engineering
This 50-minute session will provide a cultural context for the student-advisor relationship and will gather best practices from across campus to effectively advise international students. With a focus on strategies grounding student and advisor experiences in cultural differences, we will improve our abilities to effectively advise students toward degree completion. Participants in this session will discuss strategies for encouraging adherence to advising guidelines and success in building trusting relationships.

The Blended Classroom: Best of Hybrid Teaching at OSU (11—11:50)
Presenters: Andrea Marks, Associate Professor and Graphic Design Program Coordinator; Dan Faltesek, New Media Communications Assistant Professor; and Andrew Valls, Political Science Associate Professor
Hybrid or “blended” courses, combining significant online learning activities with a reduced number of regular classroom meetings are gaining in popularity at OSU. Three faculty members who have participated in the Hybrid Course Development Pilot Program will showcase diverse approaches to hybrid course design and delivery.

Supporting Inquiry
MU 211—American Indian Room

Internationalized Pedagogy: Supporting International Students in Higher Education (9—10:50)
Presenter: Amy Belcastro, Associate Professor, School of Education, Southern Oregon University
With the increase of International Students, who most often are English Learners (EL), in higher education, the need for culturally responsive pedagogies has become essential. International students bring with them different languages and experiences that challenge the hegemonic practices implemented daily by professors. Unfortunately, most professors often lack the knowledge and skills necessary to meet the needs of this growing population. It is critical that faculty in higher education are provided the professional development in culturally responsive pedagogies that foster language acquisition, academic learning and social engagement to support all EL students.

Team Teaching: The Basics and Benefits of Collaboration (11—11:50)
Presenters: Rebecca Olson, English Assistant Professor and Tara Williams, English Associate Professor
This session will begin with the nuts and bolts of team-teaching (What are the different models? What practical obstacles might be encountered? Who does the grading?). We will then discuss the benefits and challenges of collaborative arrangements, and how we have found the former to outweigh the latter. Finally, we will invite participants to consider how they might adapt their pedagogical approaches to incorporate collaboration in small or large ways.
**Promoting Faculty Learning**  
MU Joyce Powell Journey Room

**Classroom Zen? Tips for Effective Presenting from Chalkboard to Power Point** (1:30-2:20)  
*Presenter: Robin Pappas, Center for Teaching and Learning Assistant Director*  
Many of us have heard of, perhaps experienced, the dreaded “death by PowerPoint.” The phenomenon occurs whether the slides were carefully created by a fellow instructor or by a publishing company. Drawing on insights from experts in presentation design, such as Garr Reynolds (of *Presentation Zen* fame), this session will address the questions, What are the keys to effective presentations? What are effective ways of structuring presentations, such as lectures? And What are effective ways of using tools such as overhead cameras and PowerPoint slides to enhance the presentation?

**Developing Effective LL Stewart and Professional Learning Community Applications** (2:30–3:30)  
*Presenter: Robin Pappas, Center for Teaching and Learning Assistant Director*  
OSU offers a variety of ways to obtain support for enhancing your teaching. At the same time, OSU faculty are incredibly creative and energetic in their efforts to innovate and provide students a world class learning experience. What happens when faculty attempts to create successful proposals to support their innovations come up short? This session will explore the LL Stewart Foundation Grant and Professional Learning Community proposal processes. In addition to identifying common types of mistakes (that result in a potentially great proposal not being accepted), the session will enable participants to identify strategies for creating thorough and clear proposals to support their teaching efforts.

**Tips for Working with International Students in Your Classroom** (1:30—3:30)  
*Panel Facilitator: Dennis Bennett, Writing Center and Technology Assistant Director*  
This session will address the typical issues and classroom expectations that arise in relation to working with international students, with specific information regarding Chinese and Arabic-speaking students—groups that comprise the two largest international populations on campus. Several reasons for these issues and expectations will be explored by a panel of faculty and advisors. The discussion will then turn to suggestions and tips for faculty working with these groups of students and an open Q and A session to discuss the experience of those attending the session.
A New System for Assessing Faculty Teaching Practices (1:30—3:30)

Presenters: Jana Bouwma-Gearhart, College of Education Assistant Professor and Matthew Hora, Researcher, Wisconsin Center for Education Research, University of Wisconsin-Madison

Structured observations of classroom teaching can be conducted for a variety of purposes including professional development, evaluation, and research. The Teaching Dimensions Observation Protocol (TDOP) is a tool designed to capture how five distinct aspects of teaching unfold throughout a class period in descriptive rather than evaluative terms. In this training, we will introduce the TDOP and discuss how to 1) navigate the website, 2) use it to code video-taped lectures, and 3) use its automated inter-rater reliability (IRR) and data export functions. The training will also focus on how to customize the TDOP so that new codes can be used to fit local needs and interests.

Supporting Inquiry
MU 211—American Indian Room

Becoming an Engaged Department: Integrating Experiential Learning and High Impact Practices into the Curriculum (1:30—3:30)

Panel Facilitator: Michelle Inderbitzin, Center for Teaching and Learning Service Learning Faculty Coordinator

There has been much talk across campus about “experiential learning,” and many individual faculty have been exploring possible ways to integrate it in some form into their courses. The panel of speakers in this session will describe their coordinated effort to integrate a variety of high impact teaching practices into multiple courses within one academic program. Session attendees will learn about what experiential learning can entail and will be invited to consider how they might collaborate with colleagues in their own departments to develop and implement similar curricular innovations.