

## 9<sup>th</sup> Annual NorthWest PBIS Conference

1 Credit

Sped 410 CRN: 46925

Sped 810 CRN: 46924

### Course Requirements/Evaluation:

- Attend keynote presentations of nationally recognized speakers
- Attend workshop sessions for a minimum of 10 seat hours and participate in discussions
- Complete all assigned readings
- Complete written assignments as follows:

#### For Undergraduate Credit (Sped 410)

- Listing of sessions attended.
- Daily reflections on content of keynote(s) and sessions.
- Two** page paper/project discussing how you will apply what you have learned when working with diverse student learners.

#### For Graduate Credit (Sped 810)

- Listing of sessions attended.
- Daily reflections on content of keynote(s) and sessions.
- Four** page paper/project discussing how you will apply what you have learned when working with diverse student learners.

-Submit written assignments to instructor by mail or email attachment **no later than March 14, 2011** (postmark deadline). Address and email are:

Dr. Chris Borgmeier  
Graduate School of Education, Dept. of Special Education  
Portland State University  
PO Box 751  
Portland, OR  
97207-9751  
Email: [cborgmei@pdx.edu](mailto:cborgmei@pdx.edu)

-Course is graded A-F. Grading will be based on the following :

- 40% Attendance and participation for minimum of 10 seat hours
- 15% Attendance at keynote speaker presentations
- 20% Daily reflection paper
- 25% Final written paper/project (2 pages undergraduate; 4 pages graduate).