

ICRPS Summer Institute 2010: Proposed Program [June 19 to July 5, 2009]

Updated: May 20, 2010

Thematic structure

The summer institute applies an international comparative analysis to some key challenges of contemporary rural policy. The themes outlined below provide a structure to the organisation of the sessions. Of course, the themes relate to each other, and there is inevitably overlap between them. Nevertheless, we feel that this structure is useful in suggesting certain linkages and ways of approaching the policy issues we study.

1. ICRPS cross-cutting themes

The key ICRPS questions run through all the summer institute sessions:

- what international comparisons can be made?
- what lessons can be drawn from comparative analysis?
- what implications are there for policy?

In particular, students can start by asking themselves

- how does this compare with policy in my country, region, or community?

2. Making policies for sustainability

The summer institute focuses specifically on the concepts of sustainability and “sustainable rural communities,” and the key institutional and governance issues involved in making policies based on this framework. Concepts and institutional issues are dealt with at the start of the summer school, with a session on case studies of explicit “sustainable development” policies in week 2.

3. Sustainable rural communities - contemporary policy challenges

Grouped together in this theme are the “issues” that contemporary policymakers face. The sub-themes are thus: demographic change; poverty and inequality; climate change; developing rural economies; assets and development; services; and culture, language and identity. Running through the program, these sub-themes provide rich material for international comparative analysis, and are also clearly key challenges that need to be met to build sustainable rural communities.

4. Research and analysis methods

The summer institute provides information about and practice in conducting comparative research and analysing data for policymaking. Thus we include sessions on comparative policy analysis, research design, evaluation, the uses (and abuses) of qualitative and quantitative data, and systems modelling.

The in-class sessions will be supplemented by field experiences, field assignments, and a comparative policy exercise. This will provide practical experience in field visits, note-taking and reporting. Further, through the “knowledge exchange” format we hope to give students experience of something different from the standard interviewing, and also stimulate them to reflect on their experiences through an international comparative policy lens. Finally, the field experiences will provide an opportunity to explore policy relevant issues related to land and other assets, livelihoods, and culture, language and identity enabling students to address the broader dimensions of ‘sustainability.’

5. Oregon field experiences and social events

Oregon field experiences as well as social events will emphasize sustainability issues including: (a) rural economic diversity and sustainability (timber, fishing, agricultural and amenity); (b) rural cultural diversity and sustainability (Native American, Latino, traditional Western Anglo and amenity); and (c) emerging rural sustainability issues including renewable energy (wave and wind), land use (rural-urban interface, Oregon land use policy, federal government ownership), climate change and disturbance/emergency preparedness (forest fire and tsunami), and gender and sustainable development (leadership training and micro-finance).

Potential field experiences:

- (1) **Yamhill County, OR:** Oregon's Historic Land Use Policy (protection of farm and timber lands); Urban-Rural Interface; Migrant Farm Workers; Agricultural Communities in Transition; food systems [1 day event] <http://www.co.yamhill.or.us/>
- (2) **Mt Hood/Hood River, OR:** Urban-Rural Interface; Rural Amenity Development; Agricultural Communities in Transition; Wind Energy Development [1 day event] http://www.hoodriver.org/HRCCC_CategoryTemplate.asp?CategoryINDX=504
- (3) **Oregon Coast** (OSU Hatfield Marine Science Center, Newport, OR): Wave Energy Development and Communities; Fishing Communities in Transition; Tourism and Amenity Development; Rural Community Tsunami Preparedness [1 day event] <http://hmsc.oregonstate.edu/>
- (4) **Confederated Tribes of Grand Ronde:** Casinos and Tribal Rural Development; Native American Culture [1 day event] <http://www.grandronde.org/>
- (5) **Stahlbush Island Farms:** "Stahlbush Island Farms, a national leader in sustainable agriculture and food production, has begun full operations of the first-of-its-kind Biogas Plant in North America by producing electricity from fruits and vegetable by-product." <http://www.stahlbush.com/>

Social events:

- (1) **Welcome dinner:** Local foods, wines, and microbrews are highlighted in our first dinner together.
- (2) **Dinner at Andina:** a Peruvian restaurant in Portland, Oregon dedicated to both local foods and micro-financing agriculture in Peru. <http://www.andinarestaurant.com/>.
- (3) **Graduation and celebration dinner:** Dinner at a local Corvallis restaurant serving local and organic food; fireworks.
- (4) **St. Paul, OR Fair and Rodeo:** Traditional Western Culture (July 4) [1 day event] <http://www.stpaulrodeo.com/>

Program (Schedule)

Saturday 19th June (Portland State University)

Arrive in Portland, Oregon. Take MAX (lightrail) from the airport to Portland State University (we will be staying in campus housing: Broadway Building and Epler Hall: <http://cegs.pdx.edu/map.php>). We will have a group dinner and social event at 18:00. There is a thriving farmers' market near/on campus on Saturday from 8:30-12:00.

Day 1 Sunday 20th June (Portland State University)

Welcome, Orientation, and Introductions

M	Time	Theme	Topic	Co-ordinator	Suggested Presenters	Notes
B - PSU	9:00-10:15	Group breakfast; Field school overview and expectations; Field school arrangements and administration		Denise Lach	Brent Steel Yin Yao Denise Lach	
	10:30-12:30	Brief student introductions (3 slides 3 minutes max)				
13:00	Afternoon	Portland Farmers Market (King Market) [Urban-Rural Interface; Rural Sustainability]: http://www.portlandfarmersmarket.org/ Lunch on your own at the market			Will travel to farmers' market via van; orientation to Portland.	
		Dinner On own				

Day 2, Monday 21st June (Portland State University**Sustainable rural communities, policies, and research and analysis: Introduction to main themes of institute**

M	Time	Theme	Topic	Co-ordinator	Suggested Presenters	Notes
B-PSU	8:00-9:00	Breakfast at PSU				
	9:15-10:30	Policies for sustainability - concepts	What is a sustainable rural community?	Brent Steel	Brent Steel John Bryden	
	11:00-12:30	Policies for sustainability – institutional context	Institutions and sustainable rural communities TBA: Something brilliant from Bill Ashton	Denise Lach	Denise Lach Bill Ashton	
L-PSU	Lunch at PSU					
	Afternoon	Introduction to Social and Policy research and analysis	The policy cycle, the research cycle, theory vs data, applied research. Remind students of the sub-themes: demographic change; poverty and inequality; climate change; developing rural economies; assets and development; services; and culture, language and identity	John Devlin	John Devlin	
		Research and analysis methods – fieldwork exercise/assignments	Intro to fieldwork methods; approach described, groups meet each other and their faculty contacts, begin drafting questions that address their selected topic/sub-theme Faculty contacts by sub-themes: Each student group should have a faculty contact or contacts over the two weeks. How many groups? Suggested contacts: <ul style="list-style-type: none"> • Demographic change - Weber • Poverty and inequality – de Lima, Weber 	John Devlin Denise Lach	John Devlin Denise Lach	Intro as to what is expected of students through the field experiences; each group will select a specific topic (from the list of sub-themes on page 2) and work together over the course of the session to develop and deepen their understanding of the theme. Data will be collected through the field experiences and interviews, classroom sessions, and on-line

			<ul style="list-style-type: none"> • Climate change - Steel • Developing rural economies – Johnson, Devlin, Viladomiu • Assets and development – • Bryden (1st week only) • Services –Judith Stallmann (1st week only) • Culture, language and identity: de Lima 			research. Individual final presentations will link what they learned through the Oregon experience with what’s happening in their own region.
	16:00 – 17:30	Research and analysis methods – life cycle analysis	<p>Introduction to specific types of community research</p> <p>Life cycle analysis for organic food</p>		Karen Refsgaard	
D - out	18:00	Dinner at <i>Andina</i> : local, organic, and global foods				

Day 3 Tuesday 22nd June (Portland State University)**Sustainable communities, field research and analysis methods, field experience orientation**

M	Time	Theme	Topic	Co-ordinator	Suggested Presenters	Notes
B-PSU	7:00-8:15	Breakfast at PSU				
	8:30-10:30	Research and analysis methods – policy analysis	Introduction to comparative policy analysis		John Bryden Tom Johnson	Could John and Tom work together on this session without a coordinator?
	11:00 – 12:30	Research and analysis	Theme group meetings to continue crafting research questions/strategies for field visits	Lach /Devlin	Faculty sub-theme contacts for each group as available	Opportunity for groups to work together to be shaping questions, methods, etc.
L-PSU	12:30	Lunch at PSU				
	13:30-16:00	Policies for Sustainability – institutional context	Comparative Governance Exercise	Judith Stallmann	Judith Stallmann	
	16:00-17:30	Field experience briefing	Rural communities in transition: close-in rural communities; land use laws and policies; check in about questions re specific topics	Denise Lach	Beth Emshoff – OSU Extension Sheila Martin	This will be a model for the field experience briefing so we want to make sure that it introduces topics so people know what they're seeing/listening too in the field and develop a strong set of topical questions for discussions with people in the field
D-PSU	18:30	Students: Dinner at PSU Faculty: at Beth Emshoff's				

Day 4 Wednesday 23rd June (Portland State University)**Field Experience: Oregon's historic land use policy – protection of farm and timber lands; urban-rural interface; migrant farm workers; food systems; agricultural communities in transition to high value crops (Yamhill County)**

	Time	Theme	Topic	Co-ordinator	Presenters	Notes
B-PSU	7:00:8:15	Breakfast at PSU				
	8:30-10:00	Sustainable Rural Communities: Challenges	Rural land use; urban-rural interface, and labor issues	Beth Emshoff	<ul style="list-style-type: none"> Ethan Seltzer (PSU) METRO: Bragdon or Jordan 	<i>Bruce and Sheila have a presentation available if needed</i>
L ¹	10:30-17:00	Oregon Field Experience	Fieldwork assignments re: urban-rural interface, etc. issues and specific group topics/sub-theme	Beth Emshoff	<ul style="list-style-type: none"> Roberto Jimenez (labor issues) Staff Chair – Extension (rapidly growing rural area) Viticulturnist (high value crops) 	Each field experience is designed to address a specific sub-theme although information about multiple themes are likely to be present at all sites. During field experience, students should focus on gathering information regarding their group topic/sub-theme in addition to learning about the field topic.
	17:30-18:30	Oregon Field Experience	Debriefing and collating evidence from field work	Denise Lach	Faculty should rotate through this debriefing session with students	Intro to “debriefing” after data collection; share info with larger group. Begin analysis/synthesis with small group: what did you learn to support what you know? What surprised you? Again, this will be the model for the institute so this needs to be well structured with expectations that students are reporting and synthesizing from day one.
D-PSU	18:30	Dinner at PSU				
	19:30-21:00	Potential optional evening session on skill building (e.g., analysis software, R software, etc.) ² or small group work				

¹ Catered picnic in wine country² Optional evening sessions can be taught by faculty or students as appropriate

Day 5 Thursday 24th June (Portland State University)**Field Experience: Rural amenity development; wind energy development; agricultural communities in transition to server farms (Hood River/Mt. Hood)**

	Time	Theme	Topic	Co-ordinator	Presenters	Notes
B-PSU	7:00-8:15	Breakfast at PSU				
	8:30-9:30	Sustainable Rural Communities: Challenges	Presentation: Close-in rural communities in transition to industrial, green economies including renewable energy Wind energy set-up (Stallmann) Case study: bioenergy and rural development in the Western Balkans (Vitturari) Case study: wind energy in Denmark (Refsgaard)	Karen Refsgaard	Matteo Vittuari Karen Refsgaard Judith Stallmann	
L ³	10:00-17:00	Oregon Field Experience	Fieldwork re: investment and innovation: <ul style="list-style-type: none"> • Technology firms in rural areas • Attracting investment and supporting innovation and specific group projects 	Beth Emshoff	<ul style="list-style-type: none"> • Jay Norling – wind energy developer • Fred Ziari, Chair of Gov Innovation Council • Sustainable HS • Anita Azarenko • Mallory Rahe (ENREAP)? 	During field experience, focus on gathering information regarding group topic/sub-theme; need list of restaurants in Hood River
	17:30-18:30	Oregon Field Experience	Debriefing and collating evidence from field work; synthesis of field trips; group projects		Bruce Weber	Debriefing: share observations and info with larger group. Continue analysis/synthesis with small group: what did you learn to support what you know? What surprised you?
D-PSU	18:30	Dinner at PSU				
	19:30-21:00	Potential optional evening session on skill building (e.g., analysis software, R software, etc.) ⁴ or small group work				

³ Lunch on own in Hood River brewpub⁴ Optional evening sessions can be taught by faculty or students as appropriate

Day 6 Friday 25th June (Oregon State University)**Travel to OSU, contemporary policy challenges, welcome dinner**

	Time	Theme	Topic	Co-ordinator	Presenters	Notes
B	7:00-8:15	Breakfast at PSU				
	8:30~11:00		Leave Portland and travel to Corvallis	Yao Yin		
L-OSU	11:00:13:30	Check in and lunch at OSU, brief campus tour to orient to campus services, etc.				
	14:00-16:30	Contemporary policy challenges – public services	<ul style="list-style-type: none"> Challenges of public service delivery in rural areas What role for education and NGOs, in sustainable rural economies? Social enterprise and public services Policies for rural-urban equivalence (based on comparative research in Scandinavia, Scotland, and Ireland) 	Robert Annis	<ul style="list-style-type: none"> Robert Annis Philomena DeLima Karen Refsgaard John Bryden 	
	17:30	Social event	Welcome to OSU Dinner, Cloud 9 restaurant			

Day 7 Saturday 26th June (Oregon State University)**Research and analysis methods, governance and institutional context**

	Time	Theme	Topic	Co-ordinator	Presenters	Notes
B-OSU	8:00-8:45	Breakfast at OSU				
	9:00-10:45	Policies for Sustainability – institutional context	<ul style="list-style-type: none"> • Governance and politics • Rural governance in Bosnia and Herzegovina • Institutional services: Water, sewage, and renewable energy as well as waste management 	John Bryden	John Bryden Karen Refsgaard Matteo Vittuari	Tom is going to run in the Seattle Marathon this day!
	11:00-12:30					
L-OSU	12:30-13:45	Lunch at OSU				
	14:00-17:00	Contemporary Policy Challenges: Local knowledge and participatory decision making	Engaging rural communities on contentious issues (e.g., resource allocation, change, development)	Denise Lach	Julia Doermann Denise Lach	
D-OSU	18:00	Dinner at OSU				
	~20:00	ICRPS Planning Meeting				

Day 8 Sunday 27th June (Oregon State University)
Research and analysis methods; demographic change

	Time	Theme	Topic	Co-ordinator	Presenters	Notes
B-OSU	8:00-8:45	Breakfast at OSU				
	9:00-10:30	Research and analysis methods	Policy research: qualitative and quantitative methods; uses and abuses of qualitative and quantitative methods; group research design exercise; evaluation as a research tool	Denise Lach	John Devlin Lourdes Viladomiu (research design exercise)	
	11:00-12:30	Research and analysis methods – rapid rural appraisal and/or participatory research	Introduction to specific types of community research		Doug Ramsey	
L-OSU	12:30-13:45	Lunch at OSU				
	14:00-17:30	Contemporary rural policy challenges – demographic change	Community sustainability: demographic change <ul style="list-style-type: none"> Analyzing demographic change Welcoming communities – immigration, demographic, and cultural migration Return migration Panel: population and regeneration strategies <ul style="list-style-type: none"> Ageing Youth and migration Poverty and regeneration Could also do some Canadian case studies re immigration in this session <ul style="list-style-type: none"> Canada and Germany: temporary and permanent worker programs Rural Immigration in Manitoba: Opportunities and 	Philomena de Lima	Philomena de Lima (migration)	
					Doug Ramsay Bill Ashton Ian Shangwii Judith Stallmann Bob Annis	

			<p>Challenges for Welcoming Communities (by Jenny Rockett)</p> <ul style="list-style-type: none"> • Rural Immigration in Manitoba: Knowledge Transfer Related to Welcoming Communities (by Ian Shangwi). 			
D-OSU		Dinner at OSU				
	19:30-21:00	Potential optional evening session on skill building (e.g., analysis software, R software, etc.) ⁵ or group work				

⁵ Optional evening sessions can be taught by faculty or students as appropriate

Day 9 Monday 28th June (Oregon State University)
(Rural poverty, sustainability, and economic challenges)

	Time	Theme	Topic	Co-ordinator	Presenters	Notes
B-OSU	8:00-8:45	Breakfast at OSU				
	9:00-11:45	Contemporary rural policy challenges: poverty	Rural poverty and inequality – approaches, definitions, measurement and indicators, trends. International perspectives	Philomena de Lima	Philomena de Lima Kate MacTavish (OSU) Bruce Weber (OSU)	
	11:45-12:30	Policies for Sustainable Development: tools	Rural Explorer: data collection, display, and analysis		Lena Etuk (OSU)	
L-OSU	12:30-13:45	Lunch at OSU				
	14:00-15:30	Contemporary policy challenges: rural economies	Rural economic policy: <ul style="list-style-type: none"> • Impact of funding shifts from agricultural to rural development • Political economy of tourism development • The debate between agricultural and rural approaches in the CAP 	Lourdes Viladomiu	Tom Johnson Lourdes Viladomiu	
	15:30-17:00	Group Project	Meet with group members to continue working on final project			
D-OSU	18:15	Dinner at OSU				
	19:30-21:00	Potential optional evening session on skill building (e.g., analysis software, R software, etc.) ⁶ or group work				

⁶ Optional evening sessions can be taught by faculty or students as appropriate

Day 10: Tuesday 29th June**Field Experience: Native Americans and rural development; Native American culture**

	Time	Theme	Topic	Co-ordinator	Presenters	Notes
B-OSU	7:00-8:15	Breakfast at OSU				
	8:30-9:30-	Sustainable Rural Communities: Challenges	Native American Rural Development and Culture	Alison Davis-Whiteeyes	<i>Alison Davis-Whiteeyes</i>	
L-OSU	10:00-17:00	Oregon Field Experience	Trip to Grand Ronde <ul style="list-style-type: none"> • Native American rural development • Culture, language and identity And specific group topics			
	17:00-18:00	Field Experience	Debriefing, collating, and synthesizing data from field experience		Need someone to debrief	
D-OSU	18:30—19:30	Dinner at Casino				
	19:30-21:00	Return to Corvallis				

Day 11: Wednesday 30th June (Oregon State University)**Local food initiatives and ½ day field experience: local and sustainable agriculture (to Stahlbush Island Farms)**

	Time	Theme	Topic	Co-ordinator	Presenters	Notes
B-OSU	8:00-8:45	Breakfast at OSU				
	9:00-10:30	Contemporary policy challenges: rural economies	Food Insecurity Mexican Case Study 1 Mexican Case Study 2 (Mexican migration to Canada and the impacts of remittances on farm activity in rural Mexico)	Mark Edwards	Mark Edwards Jose Luis Jaramillo Lidia Carvajal	
	10:45-12:00		Local food initiatives		<i>James Cassidy (education for local and organic farming)</i> Joan Gross	
L-OSU	12:00-13:00	Lunch at OSU and briefing for field experience				
	13:00-17:00	Field Experience	Sustainable and local foods: Growing, processing, and marketing, and specific group topics	Denise Lach		
	17:00-18:00	Research and analysis methods – field work exercise	Synthesize and collate field evidence; group work as appropriate	John Devlin?		
D-OSU	18:30—19:30	Dinner at OSU				
	19:30-21:00	Group work for presentations				

Day 12: Thursday 1st July (Oregon State University)**Field Experience: Coastal communities in transition; renewable energy; climate change response; fisheries (Newport, Oregon)**

	Time	Theme	Topic	Co-ordinator	Presenters	Notes
B-OSU	8:00-9:00	Breakfast at OSU				
	9:15-10:30	Field Experience	Wave energy and briefing for field experience at Hinsdale Wave Tank (OSU campus)	Kaety Hildebrand, OSU Extension	Solomon Yin – Wave Center Director Flaxen Conway Katie Hildebrand	Flaxen will talk some about renewable energy on the coast
	10:30-12:00		Travel to Newport Oregon			
L ⁷	12:00-13:00	Lunch at Hatfield Marine Center				
	13:00-17:00	Field Experience	Rural communities in transition: <ul style="list-style-type: none"> • Renewable energy • Climate Change • Fisheries • Demographics And specific group topics	Kaety will be setting up meetings with folks in Newport including City Planners/Economic Development, Fishermen in Natural Energy (FINE), County Commissioners, Social Services. Topics are likely to include marine spatial planning (marine reserves, new markets, globalization, etc.).		
	17:00-17:30	Debriefing	Debriefing, collating, and synthesizing data from field experience		Philomena deLima	
	Multiple returns	Return on own to Corvallis				
D-OSU	Evening	Dinner at OSU/Own if stay at the coast				
	Evening	Group work on presentations				

⁷ Lunch catered at Hatfield Marine Science Center

Day 13: Friday 2nd July (Oregon State University)**Group and Student Presentations**

	Time	Theme	Topic	Co-ordinator	Presenters	Notes
B-OSU	8:00-9:00	Breakfast at OSU				
	9:00 – 12:30	Research and analysis methods – fieldwork exercise	Group presentations – key comparative policy issues arising from fieldwork experiences	Denise Lach	<ul style="list-style-type: none"> ▪ Student fieldwork groups ▪ All faculty to participate in discussion 	
L-OSU	12:30-14:00	Lunch at OSU				
	14:00 – 17:00	Student research project	Student research project presentations	John Devlin (chair)	<ul style="list-style-type: none"> ▪ Students as appropriate ▪ All faculty to participate in discussion 	
D-OSU	18:00	Dinner at OSU				

Day 14: Saturday 3rd July (Oregon State University)**Sustainable development policies, visit to local farmer's market for lunch, debriefing**

	Time	Theme	Topic	Co-ordinator	Presenters	Notes
B-OSU	8:00-9:00	Breakfast at OSU				
	9:00-10:30	Policies for sustainability: summary	What have we learned about sustainable rural communities: group discussion	Denise Lach, Facilitator		
L	10:30:13:45	Lunch on own at local farmer's market				
	14:00-17:00		Debriefing: written and oral assessment of program; planning for next year	Tom Johnson, Facilitator		
D		Social event	Celebratory Dinner The Vue restaurant, fireworks and "Red, White, and Blues" Musical Festival in Corvallis			

Day 15: Sunday 4th July (Oregon State University)**Field Experience: St Paul Rodeo**

	Time	Theme	Topic	Co-ordinator	Presenters	Notes
B-OSU	7:30-8:30	Breakfast at OSU				
	9:00-17:00	Field experience AND social event	St Paul Rodeo – experience the "old west" all day (lunch and dinner on own)	Brent Steel Yao Yin		

Day 16: Monday, 5th July (Oregon State University)**Departures**

	Time	Theme	Topic	Co-ordinator	Presenters	Notes
B-OSU	7:30-8:30	Breakfast at OSU				
	9:00-10:00	Check out and depart		Yao Yin will help people find transportation to next destination, including some scheduled van runs to Portland		

Annex: ICRPS Partners and Academic Faculty

ICRPS Partner Institutions

- Brandon University, Manitoba, Canada
- El Colegio de Mexico, Mexico
- El Colegio de Postgraduados, Mexico
- Corvinus University of Budapest, Hungary
- Katholieke Universiteit Leuven, Belgium
- Norwegian Agricultural Economics Research Institute (NILF), Norway
- Oregon State University, Oregon, USA
- The Pennsylvania State University, Pennsylvania, USA
- Universitat Autònoma de Barcelona, Catalonia, Spain
- Università di Bologna, Italy
- University of the Highlands & Islands Millennium Institute (UHI), Scotland, UK
- Université de Québec à Rimouski, Québec, Canada
- University of Guelph, Ontario, Canada
- University of Life Sciences, Norway
- University of Missouri, Missouri, USA

2010 Teaching Faculty

Academic staff from ICRPS partner institutions participating in the 2010 Summer School:

- Alasia, Alessandro: Statistics Canada
- Annis, Robert C.: Brandon University, Canada
- Ashton, Bill: Brandon University, Canada
- Bryden, John: Norwegian Agricultural Economics Research Institute, Norway
- Conway, Flaxen: Oregon State University, USA
- de Lima, Philomena: UHI, Scotland
- Devlin, John: University of Guelph, Canada
- Edwards, Mark: Oregon State University, USA
- Emshoff, Beth: Oregon State University, USA
- Etuk, Lena: Oregon State University, USA
- Findeis, Jill: The Pennsylvania State University
- Francès, Gemma: Universitat Autònoma de Barcelona, Spain
- Gross, Joan: Oregon State University, USA
- Hammer, Roger: Oregon State University, USA
- Hildebrant, Kaety: Oregon State University, USA
- Jaramillo, Jose Luis: El Colegio de Postgraduados, Mexico
- Johnson, Tom: University of Missouri, USA
- Lach, Denise: Oregon State University, USA
- MacTavish, Kate: Oregon State University, USA
- Refsgaard, Karen: Norwegian Agricultural Economics Research Institute, Norway
- Stallmann, Judy: University of Missouri, USA
- Steel, Brent: Oregon State University, USA
- Weber, Bruce: Oregon State University, USA
- Vaillant, Yancy: Universitat Autònoma de Barcelona, Spain
- Viladomiu, Lourdes: Universitat Autònoma de Barcelona, Spain
- Vituari, Mateo: Università di Bologna, Italy
- Yunez, Antonio: El Colegio de Mexico, Mexico