

### 1. General Information

- a. What was the program originally approved by the Board? When was it last reviewed?
- b. Explain any major modifications in the program from the original proposal. Do you foresee modifications of this program in the future?
- c. Have new locations or delivery models been implemented since the program was first approved?
- d. Please describe any new related degrees, certificates, or concentrations that are now offered in areas related to this program. Are there collaborations with other institutions (community college, OUS institution, and/private college/university)?
- e. How does the program support the mission and strategic plan of the institution, spires of excellence, and signature programs?
- f. How does the program meet the needs of Oregon and enhance the state's capacity to respond effectively to social, economic, and environmental challenges and opportunities?
- g. How does the program address student and faculty diversity in the context of its discipline?

### 2. Faculty Resources

- a. Please identify the program faculty by name, FTE, rank/title, and expertise/specialization.
- b. Describe how the institution has maintained adequate qualified faculty members and staff members in relation to the program's growth since first approved.

### 3. Enrollment/Degree Production

- a. How many student majors are currently in the program? To what extent have enrollment limitations been imposed?
- b. How many degrees have been awarded, per year, since program implementation? How do these figures correspond to the numbers projected in the program's original proposal?
- c. How has the program been made available for part-time, evening, weekend, and/or place-bound students?
- d. Is there evidence of regional or national need for additional qualified individuals such as the program is producing? Please specify.

#### **4. Accreditation/Advisory Board**

- a. Is the program accredited? If so, by what agency? If not, will accreditation be sought?
- b. Describe how the program curriculum stays current and responsive to changes within the related field.

#### **5. Other Resources**

- a. What is the current budget (present year) for this program?
- b. To what extent were the anticipated annual program expenses and revenues realized since the program's initial approval?
- c. Have grants been generated through, or because of, this program? Please specify.
- d. Evaluate the adequacy of other resources necessary to support this program (e.g., library, computer equipment, other equipment, facilities, labs).

#### **6. Student Outcomes**

- a. Describe the program's current student learning outcomes and the means by which these are assessed and used to improve the curriculum and instruction.
- b. Briefly describe any employment related experiences required in this program (e.g., internship, student teaching, practicum, clinical experience) that document students' learning outcomes. What have the faculty learned from reviewing these results that has improved the program?
- c. Describe any senior projects, capstones, or exit requirements in the program that document students' learning outcomes. How have the results been used to improve the program?
- d. Are there professional licensure exams for this degree? If so, how have students performed (e.g., how many students took the exam; what percentage passed)?
- e. What evidence does the program have about employment and/or further professional or graduate level activities of program completers?

#### **7. Other Information**

- a. What else would you like to tell us about your program that was not addressed in this review?