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Study Abroad Proposal Transmittal Sheet

Submit proposals to: Office of Academic Programs and Academic Assessment

Title of Proposal:
Co-sponsored programs

Effective Date:
Fall 2007

Proposing Unit:
International Education and Outreach

I certify that the above proposal has been reviewed and approved by the appropriate Department committees:

Sign (Program Head)

6/7/07

Date

Sign (Vice Provost)

6/7/07

Date

Study Abroad Proposal
REVISED Co-sponsored programs
International Education and Outreach

This proposal seeks approval for OSU to sponsor several study abroad consortia. These providers This includes the following program providers:

Institute for Foreign Study-Butler University (IFSA-Butler)

Council on International Educational Exchange (CIEE)

School for International Training (SIT)

Academic Programs International (API)

School for Field Studies (SFS)

****NOTE: Please see the attached one-page summaries that describe each of these providers in more detail and indicate the benefits that each brings to OSU.**

I. GENERAL BACKGROUND INFORMATION

a. What brought this site to your attention?

These program providers are nationally-recognized in the field of international education. They have been in operation for many years and count very reputable universities across the U.S. among their affiliated institutions. OSU has not partnered with these types of providers in the past due to its strong association with Oregon and Northwest consortia, and to our strong network of institutionally-based exchanges.

In recent years OSU has set institutional goals for significantly increasing the numbers of students who engage in an international experience as part of their academic program. We have seen modest increases in our study abroad participation since 2001. Even so, we acknowledge that in order to reach the ambitious goals set by the institution, we must diversify the academic offerings, program locations and types of experiences in order to reach segments of the student population who are not currently pursuing these options. Partnering with national consortia offers a cost-effective way to expand OSU program offerings to a level that the institution could not support on its own. These providers maintain high quality academic programs coupled with strong on-site support with the utmost attention to health and safety issues. Partnering with these consortia offers an effective way to significantly increase the opportunities at OSU with a minimal impact to our limited budget and staffing.

b. Name of exchange/partner institution and contact person(s)

The program providers that IEO seeks to partner with are:

Council on International Educational Exchange (CIEE)

7 Custom House Street, 3rd Floor

Portland, ME 04101

Toll-Free: 1-800-40-STUDY

1-207-553-7600

Fax: 1-207-553-7699

Institute for Foreign Study-Butler University (IFSA-Butler)

1100 W. 42nd Street, Suite 305
Indianapolis, IN 46208-3345
Toll free: 800-858-0229
Phone: 317-940-9336
Fax: 317-940-9704

School for International Training (SIT)

Kipling Road, PO Box 676
Brattleboro, VT 05302-0676 USA
Telephone (802) 257-7751
Toll free (888) 272-7881
Fax (802) 258-3296

Academic Programs International (API)

107 E. Hopkins
San Marcos, Texas 78666
Toll free: 1-800-844-4124
Phone: 512.392.8520
Fax: 512.392.8420

School for Field Studies (SFS)

10 Federal Street, Suite 24
Salem, MA 01970-3876 USA
Phone: 978.741.3567
Fax: 978.741.3551

Each organization provides university relations contacts who serve the participating institutions. As well, the organizations provide all the necessary resources for students participating in the programs they offer, from initial program information through assistance with the application, predeparture preparation and on-site administration.

c. OSU department and designated administrative person(s)

The current study abroad staff in International Education and Outreach will be the main contacts for these programs for students and faculty/advisors seeking additional information. Dr. Joseph Hoff, Interim Director of International Education and Outreach, will be responsible for OSU's contractual agreements with these organizations and overseeing the study abroad staff.

d. Objectives of this international experience

The objective of partnering with these providers is to significantly expand OSU's international opportunities for students. These providers offer a wide range of destinations and academic disciplines, allowing OSU to diversify its menu of programs without the burden of developing and maintaining all these programs. OSU assumes no financial risk associated with program development, is not required to maintain a minimum level of enrollment in any given program site and assumes very little of the administrative load of managing student participation. OSU shares the responsibility for student support with these organizations which are well-staffed and able to respond to students needs appropriately. OSU study abroad advisors assist students with on-

campus planning and preparations, predeparture orientation training, and reentry services and support when students return.

An additional advantage of partnering with these organizations is the possibility for faculty development opportunities offered by some of the organizations. Site visits, on-site program evaluations and other international experiences for faculty may be available to affiliated institutions. An example of these opportunities are the CIEE International Faculty Development Seminars. These three-week, interdisciplinary seminars bring together faculty and administrators to examine topics impacting specific countries or regions. Seminars in 2006 will connect U.S. faculty with their counterparts abroad to explore contemporary Arab culture in Jordan, view first-hand the legacy of war in Cambodia and Vietnam, analyze the institutions of globalization in Belgium, or examine public health issues and associated initiatives in Uganda.

Anticipated number of participants per year

For years, OSU students have taken leaves of absence to participate in non-sponsored study abroad programs through other U.S. universities or private providers such as these organizations. Currently, IEO does not track those students, but periodically we receive enrollment data from various providers that indicate anywhere from 25-50 students per year may be seeking outside programs. We expect the addition of these programs to draw a number of students who were either seeking study abroad opportunities outside of OSU or were choosing not to participate because of a lack of programs to fit their needs. We conservatively estimate 10-20 students to participate in these new programs during the first year or two of affiliation. We would expect those numbers to grow significantly as our marketing and word-of-mouth among students expands.

II. Program Evaluation Criteria

a. Enhances general education and/or academic major

Curriculum Integration: By affiliating with these study abroad providers, OSU brings many more international opportunities to OSU students and academic departments. In spring 2006, IEO began to work with specific academic departments and colleges on curriculum integration (CI) of study abroad. CI is a process in which the academic unit reviews each of the international programs available to its majors and develops a list of the programs it recommends for students in the department. The department also outlines its philosophy of how international experience integrates and can benefit its students. Finally, the department identifies an ideal timeline for students to go abroad and stay on track with academic progress. This process allows each academic unit to determine which programs best suit their students and what timing works best within the curriculum. It allows each unit to provide a broad range of options to students in varying locations, languages and structures. Affiliating with these national program providers allows OSU departments to offer a greater range of options, to gain a deeper understanding over time of those programs it recommends, and to maintain the oversight of what overseas coursework they will grant credit for within the major.

b. Enhances awareness of cultural diversity for OSU students abroad and on the home campus.

We anticipate the availability of these programs will encourage many more OSU students to study abroad. The destinations among these providers include locations not currently available to OSU students. Students can study in Vietnam, Jordan, Poland, Tanzania, Ireland and many other countries that OSU does not offer, nor could OSU support such programs on a long-term basis. Students can improve their knowledge of critical world languages and examine significant international issues first-hand. The increased cross-cultural knowledge and skills that students bring back into the classroom from these experiences enhances the awareness of diversity and global issues on the home campus.

c. Involves foreign language study, where applicable.

These programs allow OSU to expand both the number of languages students can study and the depth of proficiency that students are able to achieve in the target language through immersion experiences. For example, OSU students can learn Vietnamese, Czech or Hindi, languages not taught at OSU. Even more valuable, through sites such as CIEE's program in Jordan, OSU students studying Arabic can continue their language studies to a much higher level than is possible with the limited courses available on campus. The Jordan program also serves as an excellent compliment to OSU's fall term program in Tunisia.

d. Expands the geographic diversity of available study abroad opportunities

Through these providers, OSU adds many new destinations to the current menu of study abroad offerings. These programs fills geographic gaps such as CIEE's programs in Jordan and Turkey; API programs in Poland and Hungary; IFSA-Butler programs in Costa Rica, Argentina and Northern Ireland; and SIT programs in 13 African countries. These providers open many corners of the world to OSU students that would not be accessible to our students otherwise.

e. Expands the diversity of academic programs available through study abroad

Another advantage of these providers is the breadth of academic offerings available through these programs. These providers offer subjects such as film studies in India, economics in Belgium; gender studies in Senegal, agriculture and agroecology in Chile and social change in Fiji. As curriculum integration spreads to more academic units, offering these types of academically focused programs allow students to integrate an international experience while continuing to make progress toward completing their major requirements.

f. Assures academic credibility and rigor

Each of these providers offer high-quality academic programs and are recognized leaders in the field of international education. Instruction is provided by local faculty at the foreign institutions, by well-qualified local faculty hired by the programs and in some cases by visiting American faculty. As well, all courses taken by OSU students on these programs

would be reviewed by the appropriate department chairs for approval and assigned an OSU equivalency by those department chairs. Students are advised as much as possible to have the courses they intend to take reviewed by their academic advisors prior to participation in a study abroad program to ensure they will make academic progress while abroad.

g. Provides ongoing program review and evaluation

Each of the program providers has established evaluation processes for each of their sites. This includes not only feedback from student participants, but also in-depth site evaluations conducted by selected teams of faculty at the affiliated institutions. As well, OSU is implementing a review process for all study abroad programs on a five-year cycle. These providers would each come under review by the Study Abroad Advisory Committee at OSU every five years.

h. Satisfies institutional and legal requirements and addresses safety and security concerns (include location and address of nearest hospital(s))

Each provider has been selected in part because we are assured of their commitment to the safety and health of student participants. Each organization widely publishes its safety protocol, maintains contact with local US Embassies in the countries where they operate and, in most cases, registers participants with those embassies once on-site. Each has extensive and well-planned communication networks and emergency response plans. All incorporate national standards set forth by industry associations and rely on resources such as the Center for Disease Control, U.S. State Department travel advisories, and US Embassies abroad.

i. Demonstrates faculty interest and involvement

IEO has solicited feedback from faculty whenever possible. Advisors in environmental science, biology and fisheries and wildlife attended a presentation by the School for Field Studies and responded enthusiastically about the options for their students. As stated previously, one advantage to partnering with some of these providers is the opportunity for faculty development through such programs as CIEE's International Faculty Development Seminars. As well, most all providers offer familiarization tours of their overseas sites. IEO would encourage faculty and/or advisors with interest in specific regions to participate in such tours to become better acquainted with the study abroad experience and the specific academic offerings of these programs.

j. Demonstrates potential for sustainability and continuity of programs after it is established.

These programs are operated on a national level and require very little investment from OSU to sustain. Current IEO study abroad staff will be responsible for advising and recommending students for participation, providing predeparture orientations, notification to the appropriate units on campus (such as Registrar's, Financial Aid and Scholarships, Business Affairs) and enrolling students in study abroad insurance, if not already covered by the program provider.

k. Demonstrated student interest and provides plans for student recruitment

We believe the programs serve particular needs of academic units and their students that OSU cannot currently offer. Curriculum Integration allows units to identify specific sites well-suited to their majors. The Biology department has expressed interest in a significant number of these programs for their academic content, geographic diversity and field experience opportunities for students with a variety of career interests. We know the programs will draw participation among students who otherwise choose to participate in study abroad through another U.S. university or do not participate at all. Marketing of these programs will be folded into the comprehensive efforts of IEO staff and into the OSU study abroad website.

l. Provides for adequate student pre-departure orientation and arrival orientation by host/partner school

Students participating in each of these programs will be required to attend IEO's predeparture orientation program, which covers such topics as health and safety, cultural adjustment, travel tips, finances and financial aid, credits and registration, and other topics. As well, each provider sends packets of predeparture information to students. Some provide online orientation programs. All provide extensive orientation on-site that covers site-specific information such as living with host families, local transportation, and health and safety specific to that area.

m. Provides significant contact with host culture (volunteer, field work, community service)

Each program offers varying degrees of integration into the local community. Study abroad staff with help each student determine the right fit for their interests and needs. Most offer programs in cooperation with local universities and students live either in residence halls alongside local students or with local host families. SFS and SIT programs immerse students in local communities through field work and research projects.

n. Provides adequate student resources (library, computer labs, etc.)

Most programs are offered on a university campus and students have access to the services available on that campus. Additional services are often available in offices maintained by on-site staff employed by the providers. Field-based programs maintain small computer labs and other resources to support student learning in the field.

o. Provides reasonable accommodation for students with disabilities

Each program provider is committed to serving the needs of students with disabilities. Students will not be discriminated against on the basis of a disability. Program providers and study

abroad advisors will relate to students information about conditions based on a students' specific needs and work with students, on-site staff and other sources to make reasonable accommodations.

p. Enhances the accessibility of study abroad opportunities for student groups and/or disciplines historically under represented

The much broader range of academic fields, geographic destinations, languages taught and durations of stay will draw many more students than our current offerings do. One example is a Vietnamese-American student seeking to study on the CIEE Vietnam program for an academic year. That student will participate through Portland State University, if not available at OSU. More students will have opportunities to visit countries of their heritage. As well, the broader range of academic fields will offer opportunities to students in underrepresented majors. Many of these programs award scholarships or other forms of financial assistance which helps broaden the access to these programs to students of varying economic means.

III. Student housing options

Housing options vary on these programs depending on location and structure of the program. Housing varies from residence halls, apartments and host families. On field-based programs, students may live in cabins with shared living and dining area.

IV. Projected Costs

a. Student budget

Student budgets vary depending on the provider and the cost of living at each specific site. These programs tend to cost more than attending OSU. Some are significantly more expensive. If approved, students will have access to OSU financial aid. As affiliated partners, OSU students will be eligible to apply for scholarships or other forms of financial assistance offered by the providers. Study abroad advisors will continue to inform students of other scholarship opportunities and will encourage students to clearly understand all related expenses prior to participating.

b. Department administrative budget - Not applicable

c. IEO administrative budget

These programs are attractive because offering them creates minimal impact to the IEO budget. These providers offer significant support to students and participating institutions. IEO is not responsible for the management of the programs on-site. Study abroad advisors continue to revise processes in order to accommodate an increase in student enrollment.

V. Approval signature of College Dean



**Rebecca Johnson, Vice Provost for Academic Affairs
and International Programs**

6/7/07
Date

Summary and Sample Costs of Co-Sponsored Programs

I. Institute for Foreign Study-Butler University (IFSA-Butler)

Locations: 13 countries in Europe, Latin America, Oceania and Asia

Features: All sites include direct-enrollment options allowing students to take two to four courses alongside local students. Cultural courses offered for students in the program supplement the host institutions curriculum.

Duration: semester, year or summer options available.

Sample Costs: Costa Rica

	Semester	Year
Tuition	7,400	13,625
Housing/Meals	1,975	3,950
Airfare	700	700
Visa	0	0
Books	160	320
Personal misc	1,575	3,150
Local transportation	300	600
TOTAL	12,110	22,345

II. Council on International Educational Exchange (CIEE)

Locations: CIEE has the most extensive offerings at approximately 80 programs sites in all regions of the world.

Features: CIEE offers high quality language and culture programs, including many less-commonly taught languages. The program structures varying between sites.

Duration: quarter, semester, year or summer options available.

Sample Costs: Jordan

	Semester	Year
Tuition	7,085	12,770
Housing/Meals	2,400	4,800
Airfare	1,000	1,000
Visa	32	32
Books	35	70
Personal misc	1,000	2,000
Local transportation	0*	0*
TOTAL	11,552	20,672

**Not listed on website.*

III. School for International Training (SIT)

Locations: 56 programs around the world

Features: Focus on field-based learning. Limited curriculum focused on cultural studies, current issues and field research methods. Includes language study. Students spend final four weeks completing independent research project.

Duration: semester or summer options available.

Sample Costs: South Africa, Public Health program

	Semester
Tuition	12,485
Housing/Meals	2,832
Airfare	1,457
Visa	90
Books	100
Personal misc	1,000
Local transportation	300
TOTAL	18,264

III. Academic Programs International (API)

Locations: Nine countries primarily in Europe and in Costa Rica and Mexico

Features: API offers programs in countries such as Poland and Hungary, which OSU does not currently offer. Students can directly enroll in university courses or courses taught in English for students with lower language skills.

Duration: quarter, semester, year or summer options available.

Sample Costs: Paris, France: Language and Culture

	Quarter	Year
Tuition	12,200	23,000
Housing/Meals	included	included
Airfare	1,000*	1,000*
Visa	120*	120*
Books	100*	250*
Personal misc	900*	2,700*
Local transportation	300	600*
TOTAL	14,620	27,670

**estimated, information not available on API website*

IV. School for Field Studies (SFS)

Locations: 6 programs in Costa Rica, Turks & Caicos, Kenya, Mexico and Australia

Features: Focus on field-based learning. Program has invested long-term commitments in communities surrounding program sites. Three to five year research projects that benefit communities serve as foundation for the academic program. Students are engaged in field research as well as classroom learning.

Duration: semester or summer options available.

Sample Costs: Kenya

	Semester
Tuition	10,100
Housing/Meals	4,965
Airfare	2,150
Visa	0*
Books	180

Personal misc	1,150
Local transportation	0*
TOTAL	18,545

**factored into personal misc and program fees*

**OSU International Education and Outreach
Co-sponsored Study Abroad Program Proposal
Supplemental Information**

Provider: Council on International Educational Exchange (CIEE)
<http://www.ciee.org/>

Summary: A leading, internationally-recognized provider of study abroad programs, CIEE has been in operation since 1947. CIEE offers semester, full year and summer programs in Africa, Asia, Europe, Latin America, Middle East and Oceania. CIEE is known for offering high-quality study abroad programs in a wide and diverse range of locations. Faculty development opportunities are available to faculty from member institutions.

Primary Benefits to OSU:

- Wide range of academic subjects studied in English and/or in host country language. Direct enrollment options are available.
- High quality language immersion programs in languages not currently accessible to OSU students such as Afrikaans, Hindi, Hungarian, Portuguese, Turkish, Urdu and Vietnamese
 - Advanced study in critical languages offered only at the beginning and intermediate levels on-campus, such as Arabic, Italian and Chinese
- Study abroad opportunities in countries not currently available, such as Jordan, India, Senegal, Turkey and Vietnam
- Scholarships available to students from member institutions
- Significant faculty development opportunities through short-term academic seminars in various countries
- Long-standing, highly respected provider; internationally recognized; strong safety record, well-developed health and safety protocols

Sample of affiliated institutions:

- Cornell University
- Iowa State University
- Michigan State University
- Ohio State University
- Pennsylvania State University
- Portland State University
- Purdue University
- University of Arizona
- University of California system
- University of Illinois
- University of Minnesota
- University of Oregon
- University of Washington
- University of Wisconsin
- Washington State University

**OSU International Education and Outreach
Co-sponsored Study Abroad Program Proposal
Supplemental Information**

Provider: **Institute for Study Abroad-Butler University (IFSA-Butler)**
<http://www.ifsa-butler.org/>

Summary: The Institute for Study Abroad, Butler University (IFSA-Butler) is a nonprofit organization founded at Butler University in 1988. While the Institute for Study Abroad is affiliated with Butler University, it is not a department of the university. IFSA-Butler currently operates programs in Argentina, Australia, Chile, Costa Rica, Cuba, England, Mexico, New Zealand, Northern Ireland, the Republic of Ireland, Scotland, and Spain. All IFSA-Butler programs provide direct enrollment opportunities which increase the range of courses available to students overseas.

Primary Benefits to OSU:

- Direct enrollment programs offer a wide range of academic subjects to allow more students to study abroad in their majors.
- Language programs, especially Spanish-speaking programs, fill direct enrollment needs for intermediate and advanced level students in countries where we currently have few or no program options, such as Costa Rica, Argentina, Chile and Spain (very limited direct enrollment options).
- Program locations expand our offerings in countries that are not currently represented or don't meet the current demand from students, such as Ireland, Scotland and New Zealand.
- Expands opportunities in the United Kingdom where our current exchanges are limited to very few spaces.
- Scholarships available to students from member institutions
- High level of on-site support provided to participants, including on-site resident directors, excursions, health insurance and emergency assistance, student union fees at host institutions and other services
- Regional representative located in Oregon who serves as liaison to students and administrators to answer questions, facilitate communication with home office and provides assistance to our campus as needed.

Sample of affiliated institutions:

- Colorado State University
- Idaho State University
- Iowa State University
- Kansas State University
- Oklahoma State University
- Portland State University
- University of California at Davis

**OSU International Education and Outreach
Co-sponsored Study Abroad Program Proposal
Supplemental Information**

Provider: School for International Training (SIT) <http://www.sit.edu/>

Summary: The mission of the School for International Training (SIT) is to prepare students to be interculturally effective leaders, professionals, and citizens. SIT fulfills this mission with field-based academic study abroad programs for undergraduates and degree and certificate programs for graduates and professionals. SIT offers undergraduate study abroad programs that incorporate formally structured coursework plus a month-long Independent Study Project. Building on field study techniques acquired earlier in the semester, and working together with a local advisor, students have the opportunity to conduct research using primary sources on a topic that they find particularly interesting. SIT is accredited by the New England Association of Schools and Colleges, Inc.

Primary Benefits to OSU:

- Field-based research opportunities for undergraduates in an international setting
- Academic themes focus on environmental studies, development studies, public health, social justice, gender studies, arts and culture and multicultural studies; in fields such as public health and social justice, these programs provide unique opportunities not currently available to OSU students
- Academic program includes a field study methods seminar and a supervised independent study project. Content courses engage students in the field to apply learning immediately to real life contexts.
- SIT programs are ideal for International Degree double majors who are required to complete an undergraduate thesis, study abroad and meet high levels of foreign language proficiency. Also ideal for Honor's College students seeking to do research toward an undergraduate thesis.
- Expands access to languages not offered at OSU or offered only at lower levels such as Bahasa Indonesian, Croatian, Hindi, Czech, Russian, Arabic, Kiswahili and others.
- Scholarships available to students from member institutions
- Strong on-site support from local resident directors, group flight arrangement, health insurance coverage.

Sample of sending institutions:

- Colorado State University
- Cornell University
- Iowa State University
- Duke University
- Johns Hopkins University
- University of Arizona
- Indiana University
- North Carolina State University
- University of California system
- University of Oregon
- University of Washington
- Stanford University

**OSU International Education and Outreach
Co-sponsored Study Abroad Program Proposal
Supplemental Information**

Provider: School for Field Studies (SFS) <http://www.fieldstudies.org>

Summary: The School for Field Studies is known throughout the United States for its strong international programs in environmental sciences. SFS has permanent, fully-staffed field stations in Australia, Costa Rica, Kenya, Mexico and the Turks & Caicos Islands and only these five programs are offered by SFS. SFS faculty and directors maintain close research relationships with the communities in which they are located. Research projects that students engage in follow ongoing, 5-year research plans, and are designed to provide real benefits to the communities at the site.

Primary Benefits to OSU:

- Engages undergraduates in field-based research opportunities in an international setting
- Academic themes focus on environmental studies and allow students a more applied, research and field-based experience abroad. These programs will be most appealing to environmental science, biology, fisheries and wildlife and related majors. For those students, these programs offer exceptional opportunities to study in their majors.
- Kenya location provides a particularly good opportunity for OSU students interested in conservation biology, especially wildlife conservation.
- Strong on-site support from local resident directors. SFS employs local directors and faculty as much as possible and relies on local advisory committees to develop and implement research plans. Students observe first-hand the impact of the research on local communities.
- Scholarships available to students from member institutions

NOTE: OSU does not intend to publicize the Turks & Caicos location for students, due to feedback from faculty about the rigor of that site. However, we feel confident that our students would benefit greatly from access to other SFS sites, such as Kenya.

Sample of sending institutions:

- Boston University
- Brandeis University
- Cornell University
- Emory University
- Ohio State University
- Purdue University
- Texas A&M University
- University of Georgia
- University of North Carolina
- University of Southern California
- University of Texas, Austin

**OSU International Education and Outreach
Co-sponsored Study Abroad Program Proposal
Supplemental Information**

Provider: Academic Programs International (API)

Summary: Academic Programs International (API) is an educational organization that provides a challenging and enriching study abroad experiences for students. API provides beginning to high-level coursework for both the language and the non-language student, in English (in some locations) and the foreign language of the host country. API provides personal attention to each student pre-departure and throughout his/her study abroad experience. API offers pre- and post-departure orientations, trained on-site directors, comprehensive health insurance and many amenities to students on-site.

Primary Benefits to OSU:

- Programs offered in Costa Rica, France, Hungary, Ireland, Italy, Mexico, Poland, Spain, and the United Kingdom.
- Programs offered at university campuses with direct enrollment options for students with sufficient foreign language skills or in English in some locations.
- Some sites offer specific themes not often found in study abroad programs such as a graphic design program in Bilbao, Spain; sea turtle conservation program in Costa Rica or studio arts programs in Italy.
- Offers a number of options for quarter-length study abroad, greatly expanding the opportunities for OSU students to study abroad, especially during winter or spring terms.
- Offers programs in locations not currently available to OSU students, such as Costa Rica, Hungary, Ireland and Poland.
- Scholarships available to students from member institutions.

Sample of sending institutions:

- Colorado State University
- Cornell University
- Duke University
- Iowa State University
- Johns Hopkins University
- Linfield College
- Ohio State University
- Portland State University
- Rice University
- Rutgers University
- Texas A&M University
- University of California, Davis
- University of Minnesota
- University of North Carolina
- University of Oregon
- University of Washington
- Washington State University
- Willamette University